New "Business" Models: Resource Guide

Ongoing

Generated November 22, 2026 · 31 open facilities · closed facilities are not listed · call before you go: details change quickly

AZ

K'é Infoshop / Linktree / Taalaa Hooghan Infoshop / The Red Nation Mutual Aid – Land Ownership

Volunteer Camp · Open

AZ

Web keinfoshop.org/donate/?fbclid=IwAR1z2XQCsuhLYmHVohsS4L2yL–RI9DKJU4zYc4FR5yau8FcvjY4cU4rN1Ms
Service Temporary

from the website:

From May through August 2020, we were leased a house by a large Navajo housing entity, some might say it's an authority. It was great! We had space to store, package, and deliver food and other critical items to hundreds of Diné families and thousands of relatives within Diné territory. We planted a garden, a source of comfort and peace for us, we were on a roll. Then for whatever reason, this authority decided to lick federal boots and didn't renew our lease. THEN they destroyed our Da'ah'keeh/corn field, which is like ripping a baby from its mother. We don't mind the lease not being renewed, more opportunities for us, but the destruction of the Da'ah'keeh shocked us into realizing how precarious our abilities to live autonomously are in the hands of inhuman institutions. Help us raise $75,000 to begin our first stage of a long held dream of building an off–grid commune.

We are still providing mutual aid, but have slowed down due to the size of our cozy Infoshop, which we pay rent for to a fucking oil company!

Now is probably the best shot we have at raising enough funds. Our first tier goal is $75,000 to purchase materials and tools needed to build our mobile off–grid infoshop. Second tier is $250,000 to buy back stolen land near a bordertown and restore kinship with it. The first–tier is our immediate priority to ramp up our mutual aid efforts again.

There are grants available for this, we don't want to apply for them because we must maintain our autonomy and ability to serve our relatives directly without any branding or parachuting, which are against our organizing principals. Help us continue to evolve our infoshop from a small radical community center to a model of how it may be done throughout Indigenous territories.

We are are not a non–profit but have a fiscal sponsor who can accept tax–deductible donations on our behalf by clicking this link:

COVID–19 Mutual Aid
K'é Infoshop will be partnering with the following organizations to build an autonomous yet effective distribution system to provide food and other essential items to families affected by the COVID–19 pandemic:

– Linktree of Indigenous Mutual Aid Groups
http://linktr.ee/keinfoshop

– Taalaa Hooghan Infoshop – Donation Page
http://www.indigenousaction.org/

– The Red Nation – Donation Page
http://therednation.org/

Why is the Navajo Nation hit hard by COVID–19?
Only 60% of households within the Navajo reservation have running water, the remaining 40% must haul water many miles for their families and livestock. Resource extraction and exploitation have depleted much of our direct water sources (aquifers, natural springs, rivers, lakes, etc.) and devastated our watersheds (e.g. irradiated from over 500 abandoned uranium mines). The lives, lands, and natural rights of Diné and Hopi people have been sacrificed so the capitalist economy of the Southwest U.S. may thrive. Without coal mined from Dzixl Yizhiin (Black Mesa, Arizona) by Diné and Hopi people to power the Central Arizona Project canal system, settlements known as Phoenix, Los Angeles, Las Vegas, and other abominably unnatural metropolises in the Southwest would not exist.

The Navajo Nation reservation/interment camp is about 27,000 square miles in size with only 13 grocery stores to feed over 244,000 people. There are also 10 continously understaffed, underequipped, and underfunded hospitals within the Navajo Nation. Almost one–third of homes within the Navajo Nation lack electricity, internet, and cell services. Most of these same households live on 10 gallons of water a day, whereas the average American home uses 100 gallons. The socio–economic conditions of life on a reservation exacerbates the high mortality rate of diseases among Indigenous people due to extremely limited access to clean water, unpolluted land, and fresh organic foods. The crumbling infrastructure of roads, pipes, and communication makes the situation ripe for a pandemic breakout.

All Indigenous nations have been subjected to the same abuse and immiseration created by U.S. policies to deny Indigenous people their ability to truly determine their own futures. By outsourcing our kinship to inhuman structures, we have erased any semblance of self–determination for the false promises of peace. This does not mean we are looking to "go back" to pre–contact with European settlers, we are striving to recenter our purpose of upholding healthy and dignified lives for all based on kinship with human and non–human relatives.

We demand an end to capitalism and its failures. COVID–19 is a wave of injustice & genocide for all poor, displaced, & dispossessed people.

*To understand more about the geo–politics of the Diné and Hopi, please visit this link: http://www.indigenousaction.org/geopolitics–of–the–navajo–hopi–land–dispute–zine/

How does K'é Infoshop organize?

Our organizing principals are guided by the Diné philosophy of "K'é Hasin", the presence of Kinship and Everlasting Hope. Let's not fool ourselves into romantic visions of survival, instead we must bind our futures together for total liberation. If we have to lean on our ancestors for anything, it is that they prayed for Life and not death. Not just for Diné people but for all relatives above and below the surface.

Do not grieve for the world as it was before. Be guided by the flames of hope from millions of humble people of the Earth organizing mutual aid and direct support. Don't let these fires die alone, let us bring them together to create a new dawn of revolution.

We know many of you are afraid because our futures have been held hostage by the rich and imperialist classes for so long. This uncertainty is a consequence of incessant abuse and humiliation caused by the monsters known as Capitalism, Colonialism, Racism, and Patriarchy; all four are enemies of the Diné. Slay these monsters with us!

K'é Bei Nihi Dziil – Through Kinship We Are Strong.
Campaigns: 2020/2021 Pandemic, Coronavirus/COVID–19; Alternative Societies; Anti–Colonialism / Anti–Racism / Decolonializers; Economic Solidarity and Cooperativism; Ending Extreme Poverty; Ending Racism / Colonialism / Systemic Oppression; Environmental Sustainability; First Nations / Native Americans; Homelessness Relief Services; Indigenous Mutual Aid; New "Business" Models; Social Activists/Organizers; Social Change Initiative
Updated Oct 14, 2026 · https://reliefdb.org/shelters/10397

FL

Stepping Stone Cottages, The [housing, financial literacy, etc]

Shelter · Open

REDDICK, FL
Phone (352) 591–3339
Web yourfamiliesfuture.org/stepping–stone–cottages
Service Temporary

from the website:

The Stepping Stone Cottages is a program where families can get back on their feet and prosper. It is a 2 to 3 yr program where the families are taught success principles, investment strategies, career training, family values, and being spiritually connected. They are taught saving strategies, how to take a percentage of their monthly rent and put it into an investment fund they can use at the end of the program for the down payment on a home of their choice, be it a house, camper or tiny home. This is a program that empowers families to succeed. All participants must be drug free.

These programs focus on empowering lives instead of impoverishing them.

** The Stepping Stone Cottage houses (SSCH) are independently owned and operated. Fostering Your Families Future and (SSCH) are separate entities and, as such, although they may share clientele from time to time, their finances and bookkeeping are separate.

Programs required for Stepping Stone Cottage participants
In the Three year Program families have the opportunity to participate in the classes listed below. This will assist them with the tools that will benefit them into achieving home ownership.

Family Skills:

a. Communication skills

b. Parenting

c. Homemaking

d. Budgeting

e. Home Management

Career Placement

Classes on debt reduction

Credit Repair

Investing and Real Estate

Interviewing

Career counseling

Computer literacy

Foxfire class: based on Foxfire books (self sufficiency)

Entrepreneurial Education

a. Variety of empowering courses available

b. Platform Speaking

c. Asset Protection

d. Self Improvement Course

e. Financial Self Sufficiency

f. Wealth Building Seminars

g. Success Psychology

h. Communication Skills

All programs will be accessible to the handicapped including the deaf and blind.

Services offered: Demographic Served: Previously incarcerated; Education, Traditional Ways; Housing * (ANY/ALL Types); Housing, Transitional Housing; New "business models", housing; Training * (ANY/ALL Types of Instruction) ; Training Classes, Business Skills; Training Classes, Financial Literacy; Training Classes, Life Skills, Misc.; Trainin, Social Awareness
Campaigns: Agaric Technology Collective, a worker–owned cooperative [Co–op]; Alternative Societies; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; Ending Extreme Poverty; Ending Gross Inequity; New "Business" Models
Updated Nov 14, 2022 · https://reliefdb.org/shelters/10541

GA

Stop Cop City [defend the Weelaunee forest, stop militarization of police]

Volunteer Camp · Open

Atlanta, GA

Web www.stopcopcitysolidarity.org
Service Temporary

from the website:

The Atlanta Police Foundation, corporations, and local officials are trying to destroy hundreds of acres of the Weelaunee Forest to build a massive police training compound. The compound would train cops from around the world in militarized police tactics.

On January 18th, police murdered forest defender Tortuguita who had been organizing tirelessly to #StopCopCity.

Cop City must be stopped.

Services offered: Advocacy, * (ANY/ALL Types); Advocacy, Environmental; Advocacy, Environmental, Land Preservation; Advocacy, Environmental, Wildlife; Advocacy, Social Justice; Education, Cultural; Education, Food Soveriegnty; Education, Soveriegnty; Education, Traditional Ways; New "business" models, Food Production/Distribution; New "business" models, Sustainable Societies; Training * (ANY/ALL Types of Instruction)
Campaigns: Agaric Technology Collective, a worker–owned cooperative [Co–op]; Economic Solidarity and Cooperativism; Ending Gross Inequity; Ending Racism / Colonialism / Systemic Oppression; Environmental Sustainability; New "Business" Models
Updated Mar 17, 2023 · https://reliefdb.org/shelters/10562

HI

Ku'ia Agricultural Education Center & Hawaii Farmers Union

Walk–in Resource · Open

Community Center: Na Aikane O Maui. 562 Front Street Lahaina , Hawaii 96761; Farm: ahupua'a of Ku'ia on Legacy Lands of Keli'i Kulani, Lahaina, HI

Web www.ksbe.edu/ainaulu
Service Temporary

mauiboi83 at gmail dot com

Community Center
https://hfuuhi.org/chapters/maui–lahaina–chapter/

Chapter Notes: Lahaina chapter is on Maui's west side.
Meeting Schedule: Last Monday of each month.

Meeting Time: Doors open at 5:30pm. Pre–meal pule begins around 6pm followed by member announcements. The meetings typically conclude before 8pm.
Meeting Location: Na Aikane O Maui. 562 Front Street Lahaina , Hawaii 96761

Interview with the founder:

My name is Kaipo Kekona, I'm 38 years old. I was born and raised here on Maui in Lāhainā. I now manage a 12.5 acre farm site known as Ku'ia Agricultural Education Center in the ahupua'a of Ku'ia on Legacy Lands of Keli'i Kulani. Part of our mission for our site there is to not only reclaim space as a native historical food property, but also introduce to our community the practices that would encourage a healthier food system and soils for us to be maintaining in our community. We also hope to fulfill demands in our schools and our senior citizen centers and housing. That's what we want to be able to provide. We also have put aside spaces for people in our community that share an interest to begin a farming spot there, and we make this all possible through a collaboration with the Hawai'i Farmer's Union United, with their foundation, 501c3 nonprofit arm, and Kamehameha Schools, the owners of the property where we are located. I am the Chair of the Lāhainā Chapter with the Hawai'i Farmer's Union United.

I also serve as Po'o for the Aha Moku Ka'anapali Council for the district of Ka'anapali Moku that goes from Pu'u Keka'a to Makamaka'ole. In this position, we advocate for generational resource management practices, and in that manner, we identify different resources methods that we need to consider, implementing more traditional management practices. I also donate my time here at Na ʻAikane o Maui's Cultural Center. That's my own little side passion; I am a father of four children as well.

Going back a year ago, to pre–COVID times, can you walk me through what was happening and share a little about your experience as the pandemic unfolded?

So for us, back when life was what life was before COVID, (I'll never be able to say life is regular), but when life was what it was, as far as what I do with ag and culture and traditions we always felt like we were on that tipping point where you're either gonna move forward and save it and restore, (I'm not even sure restore is the proper word) or fall the other way and lose it all. That was life in itself. The more we decided to just stay in the path that we were in, the more we would continue to lose. So, we always were trying to make the effort of consciously choosing our path. I think we're all on a path that we don't pay much attention to, and then when we do pay attention, we realize really quickly, that we want to get off of that path.

So, I've been farming before COVID, and I found myself in the agricultural department or industry since I was in high school, picking pineapples and working on farms on the Big Island when I stayed there for about two years. Always farming and always with the same mission to try and learn how to grow good, healthy food and feed our community. I got the opportunity to farm at Ku'ia, we made those efforts and we were working with the schools and doing large–scale volunteer programs.

We utilize organic growing practices, you know, regenerative farming practices, taking the effort to collect indigenous microbes and put that back into the soil to help facilitate that healing process for our soils before planting. That's what we were doing; that's what our mission was. And then COVID hit.

Bouncing back, we're taking in all those old sayings that you hear when you're a kid growing up, you know, "it's not about how you fall, it's about how you get up."
Mind you, we also went through a few natural disasters in this short timeframe as well. Hurricane Lane came through in 2018 and we had a huge fire in the middle of the night. We lost a lot of acreage and our farm got totally scorched and burned away and we were only a year in. Bouncing back, we're taking in all those old sayings that you hear when you're a kid growing up, you know, "it's not about how you fall, it's about how you get up." I mean, we couldn't give up, this was a challenge, so we'd go at it again.

Then in March 2020, COVID struck. We stopped all our programs, obviously. Now our farm is down to being operated by just three of us with no volunteer help. Volunteers are our big thing. I don't even like calling them volunteers, It's everyone's farm at that point because you come and work on it and it's designed to be for our community. So, if you're from a community and you're working on that farm, it's no longer the educational site, it's your farm. When people show up to work with us, it's a big difference. It's a big help and we lost a lot of that. So, we found ourselves trying to find avenues where we could still fit in. We appreciate being with, helping, and working with our community. When that was taken away, we were like, well, what are we going to do for our community? They're always there for us. How are we going to be there for them, even more now?

Na ʻAikane at Maui Cultural Center in Lāhainā, photographed by Angie Diaz
Na ʻAikane at Maui Cultural Center in Lāhainā, photographed by Angie Diaz

A lot of our farmers didn't know what to do with the excess food that they had while at the same time adjusting to the loss of income.
So, we started working with Na ʻAikane at Maui Cultural Center and they had a program going with QLCC, Queen Lili'uokalani Trust. And they were doing CSA boxes and we were gathering produce through different farms and stores, and distributing boxes to our community. So, I took on from Honokōwai to Honokōhau, and distributed boxes throughout that area. We did that for about six months, just that program. That was one adjustment. We also found other collaborations, because that we had this need to support and keep our local farmers going. A lot of farmers were growing crops for an industry that was no longer present– the "tourist industry."

When that wasn't there, a lot of our farmers didn't know what to do with the excess food that they had while at the same time adjusting to the loss of income. That was another thing that we had to consider and figure out is– how are we going to help those guys stay afloat? Luckily for us, we already have a strong backing and support with Kamehameha Schools and HFUU. So that's

how we're able to stay there. Between our two organizations, we have a foundation to stand on that will keep us going for a little while, you know, a few years more,

We definitely are working on financial profile expansions. Our farm will take a while to be able to produce so much to sustain itself. So, we needed to find sources to help us sustain ourselves as we develop our farm. So, we have that, but our other farmers don't have it. And that's a big difference already. When we did that, we found Yayoi Hara. She is the daughter of Reverend Hara in Lāhainā's Jodo Mission, and she had a passion to open up a farmer's market during this time. She came to us to find support in helping her promote it, get in touch with farmers, recruitment, and all that kind of stuff. So, we partnered up with her in providing a farmer's market that we still are operating now, every second and last Thursday of the month.

With our Hawai'i Farmer's Union Foundation, we went out and got some other emergency grants available through the CARES Act funds program. And we got one through OHA and one through the Maui County Strong Fund. We catered to our first responders with programs that we manage at our farmer's market. We said, "Hey, with this money, let's make a win–win situation here. Let's cater to our community that is in need and stretched thin, and let's also cater to our farmers which are stretched thin as well." We developed a program where we made scrips, for the people in this program to go and buy any fresh produce out of our market, which really helped our farmers a lot too.

I'm finding that the farmers that we do have are really strapped and don't have the time available to be a part of an organization, you know?
lahaina farm–17_websize.jpg
Ku'ia Agricultural Education Center photographed by Angie Diaz
I had no idea that you were doing so much it's really incredible. That farmer's market is amazing! You talked about some of the vulnerabilities: that turning point for farmers who had crops that were for the hotels and the need to pivot to find a market, and Lāhainā had a need for a venue to sell fresh local food. Are there other food system vulnerabilities that were exposed to you during this time?

One thing that I want to mention is our community's dependence on imports. Being in the Farmer's Union for quite some time now and trying to develop a Lāhainā Chapter, I'm finding that the farmers that we do have are really strapped and don't have the time available to be a part of an organization, you know? Also, there's not much other farming that's specifically catering to the local community, although we have a lot of good gardens going.

When that shut down came, I started watching the stores. Our grocery sections, our vegetable section started to shrink. You'd see a table disappear. Then they narrow it down a little, consolidate, make it more clean and nice, and then another table disappeared. I started thinking, oh, it's only a matter of time before the cost is going to go up really high and it's going to get desperate in town. I'm starting to think for the worst of it, of course, but we held through so far and it seems like we're picking up a lot quicker than everybody predicted we would, back into a regular norm, depending on the system.

I've seen pictures on social media of Lāhainā Safeway with empty shelves right now because of the influx in tourism.

Right. So what happened is that the stores had to adjust because the demand had shrunken.

Kaipo, as I'm talking to you, I'm thinking about the land that you're on and what I know about the history of agriculture in Lāhainā. You mentioned that historically it was farmland and I'm curious if that refers to the history of sugar production in the region.

Historically where we are, we've done a lot of research to try and figure out where we were and who we are and what we're gonna do. And we identified our space in Lāhainā to be known as Ka Malu 'Ulu O Lele. That's history not taught in school. And Ka Malu 'Ulu O Lele is the name of a large food forest system that took place in our area, in the moku of Lāhainā. And it extended from Launiupoko to just past Māla, and up to around 500 to 700 foot elevation. There's a total of roughly about 10 and a half square miles.

You can find all kinds of beautiful stories about it from both native and foreign testimonies. Newspaper articles and stories that tell about what was present in the time and what people observed. So, we teach that at our farm site, the sense of place, as well as to our farmers, to be well familiar with the area that you farm in. A lot of the things that we noticed with farms, as far as the general farm goes, even if they do organic practices and their best health practices for soil rejuvenation and erosion and all those things, they cover–crop the best they can. However their site doesn't go beyond their farm parameters. At our site, when you come, we speak to that subject. Know your watershed, know your streams, know all of those things that are vital pieces to sustain your farm and those are all identified in the historical properties of our area.

Know your watershed, know your streams, know all of those things that are vital pieces to sustain your farm
That's as light as we'll go on the historical concept of your question. And then as far as the mill goes, the mill came in and, that's another history line, but to remove the food forest system, (I'm sticking to ag), they did three major burnings in the food system. That food system didn't just provide food. It provided the material for housing, provided the material for clothing, and medicine. I'd like to use a fancy word for it, "expressive art" where you get to use dyes and colors from plants that was all found in this food forest system, along with the food provided, you know, the sweet potatoes, the kalo, the ulu, and all the different bananas. All of that is referenced in these logs that we were reading and it kind of gave us the vision for our farming, which wasn't difficult at that point. So, we moved forward.

Ku'ia Agricultural Education Center photographed by Angie Diaz
Ku'ia Agricultural Education Center photographed by Angie Diaz

You know what else we noticed? People who have farmland and have water, but don't have the time to farm because of the demand of our living on the islands. The cost of living is so high that a farmer cannot sustain himself unless you are fortunate enough to live on your farm.
When I think of West Maui agriculture today, it seems like a food desert. On top of that, you've got all these tourist mouths to feed and empty grocery store shelves.

As I mentioned earlier, the stores started cutting back and they had to adjust to demand. There wasn't the same demand that was present before the pandemic. Food was going bad and getting old, things that we didn't care to eat in our communities weren't moving off the shelf. One of the products that stuck around on the shelves, in the beginning, was yogurt. Maybe our local community doesn't eat much yogurt? I eat yogurt and my mom and dad eat yogurt, but I don't know. A lot of my friends I grew up with, did not eat yogurt. So we saw that get cut back during the travel restrictions. Now that the visitor rise is in, the demand for yogurt is back and it's gone. All the things that were definitely a higher demand from the tourist industry are wiped clean. I provide food, I grow food, so I'm really paying attention to food.

You know what else we noticed? People who have farmland and have water, but don't have the time to farm because of the demand of our living on the islands. The cost of living is so high that a farmer cannot sustain himself unless you are fortunate enough to live on your farm. That might make some changes, you know?

source: https://www.feedinghawaii.org/talkstory/kaipo-kekona

Services offered: Advocacy, * (ANY/ALL Types); Agriculture/Farming/Gardening Resource; Community Service Program; Events, Community Meetings; Food * (ANY/ALL Types); Mutual Aid
Campaigns: Anti-Colonialism / Anti-Racism / Decolonializers; Co-Operative Businesses, Coops, Co-ops, Cooperatives; Economic Solidarity and Cooperativism; Indigenous Mutual Aid; New "Business" Models; Social Activists/Organizers; Social Change Initiative; Unions
Updated Sep 15, 2023 · https://reliefdb.org/shelters/10617

MA

Center for Teen Empowerment

Walk-in Resource · Open

48 Rutland St, Boston, MA

Phone 617.536.4266
Contact various people, see below
Web www.teenempowerment.org
Service Temporary

This group also works with the Warren Gardens "Higher Ground" neighborhood improvement program: https://reliefdb.org/shelters/8987

CONTACT INFO for Teen Empowerment:

ADMINISTRATIVE OFFICE
The Center for Teen Empowerment, Inc.
48 Rutland Street
Boston, MA 02118
Phone: 617-536-4266 x 312
Fax: 617-536-4311
mlewis @ teenempowerment . org

DORCHESTER SITE:
Teen Empowerment Program
21 Balfour Street
Dorchester, MA 02125
617-427-1488 or 617-427-1599
kit@teenempowerment.org

EGLESTON SQUARE SITE:
Teen Empowerment Program
2010 Columbus Avenue
Roxbury, MA 02119
Phone: 617-442-4684
Fax: 617-442-4687
jen @ teenempowerment . org

WARREN GARDENS SITE:
Teen Empowerment Program
130 Warren Street
Roxbury, MA 02119

617–652–8014
craig @ teenempowerment . org

ROCHESTER SITE:
Teen Empowerment Program
392 Genesee Street
Rochester, New York 14611
Phone: 585–697–3464
Fax: 585–413–1951
doug @ teenempowerment . org

SOMERVILLE SITE:
Teen Empowerment Program
165 Broadway
Somerville, MA 02145
Phone: 617–625–6600 ext. 2256
marlon @ teenempowerment . org

from the website:

THE TEEN EMPOWERMENT MODEL

The Teen Empowerment Model, upon which the Center for Teen Empowerment's programming is based, is a comprehensive methodology for working with groups that has wide–ranging applications in both youth and adult settings. It is made up of a clearly articulated set of beliefs that are actualized through a system of group building, skill development, decision making, and behavior management methods.

A. Beliefs
The first four in this set of beliefs have particular ramifications for youth program structure and approach, while the final two apply more broadly to both youth and adults in terms of how education and training are provided and how these constituencies work and relate together in groups.
There is a connection between feeling powerless and increased risk of engaging in dysfunctional behaviors.

* When youth, particularly those at greatest risk, do not have access to legitimate sources of power, they are more likely to be attracted to negative behaviors as a means of acquiring power.
* While most youth do not have input into decisions about how schools and communities function, they often have easy access to negative forms of power, such as dealing drugs or using weapons.
* Providing varied opportunities for a broader range of youth to access legitimate forms of power reduces the need among young people to pursue destructive forms of power.

Analysis + Decision–making + Action + Success = Power
Teen Empowerment provides youth with the tools they need to analyze the issues in their communities and schools, to identify those issues they consider to be most important, and to make decisions concerning the best ways to address these issues. Adults then provide the necessary support to ensure that these efforts are as successful as possible. While people can and do learn from their failures, the TE Model is based on the belief that people of all ages usually learn more from success than from failure and are more likely to be inspired by success to continue traveling down a positive path.

Youth have the ability to make real and meaningful changes in their schools and communities.
The work done at Teen Empowerment is not merely an exercise that is good only for the youth involved. Teen Empowerment youth organizers are engaged in real work with the expectation that their efforts will result in the achievement of powerful and positive changes in their schools and communities.

To make real change, youth need access to adequate resources to implement their ideas.
Teen Empowerment actualizes this belief by paying young people to work as youth organizers, and providing them with the resources they need to implement their organizing strategies. Every TE site has access to the financial resources needed to carry out their chosen community and school change strategies.

The most effective forms of youth and adult leadership are facilitative rather than command in nature.
The role of a Teen Empowerment leader is to facilitate a process by which the group identifies the best solutions to the problems it faces and makes decisions about the actions that need to be taken.

In both youth and adult group settings, there is a connection between the skillful use of interactive group work methods and the ability of the group to reach consensus and to maximize the amount of productive work they are able to accomplish.
Interactive methods used skillfully can help to form deep relationships among group members and to build a trusting environment where people are willing to take chances and experiment with new forms of creative problem solving. Furthermore, these methods can build real consensus in a group by bringing out voices, thoughts, and feelings that might otherwise remain hidden. This genuine consensus provides a significantly more powerful basis for action because the chosen actions are more fully supported by all group members.

B. Methods
This section first gives an overview of Teen Empowerment's interactive methodology and its centrality to all of TE's work. It then

describes the procedures by which the TE Model carries out its youth organizing mission: selecting and training the youth organizer group, working with the group to plan and implement social–change initiatives, and creating and maintaining a highly productive group by managing behavior and practicing effective communication skills.

1. The Innovative Use of Interactive Modes of Learning and Work
One of the important factors enabling TE's success is the Teen Empowerment Model's unique approach to group facilitation, which emphasizes interactive modes of work and communication as a means of significantly increasing productivity. This reliance on interactive methods is based on the belief that groups function optimally when everyone's voice is heard and when group members are given the tools they need to develop relationships based on trust. In this kind of caring and safe environment, people of all ages become willing to take chances and experiment with new forms of creative problem solving. Furthermore, the use of interactive methods brings out thoughts, feelings, experiences, and skills that would otherwise remain hidden, thus creating a much broader basis for reaching a consensus to take action and for maintaining the motivation to ensure that the chosen actions are successfully implemented.

Teen Empowerment uses these interactive methodologies in every aspect of our work with both youth and adults. We have found that the thoughtful application of these methods helps groups to effectively achieve their goals –– from goals as simple as learning names to more sophisticated goals such as resolving dysfunctional classroom dynamics or developing innovative curricula that enable populations with special needs or learning challenges to succeed. Furthermore, TE uses interactive techniques to continuously reinforce the vital link between the group's mission and its current work, thereby increasing the group's investment in its work and in the ultimate success of its organizing efforts. Thorough integration of these methods into all aspects of our work allows TE to engage the hearts, minds, and energies of diverse groups of students, teachers, and other youth and adults in finding solutions to difficult problems.

2. The Participant Selection Process
The initial phase of the Youth Organizing project at each site is the Participant Selection Process, which is used to select young people who will work as a youth organizer group. The selection process includes an extensive recruitment of applicants; a first interview consisting of a two hour interactive group session and a ten minute individual interview; and a second interview, using the same methods as the first, conducted with about one third of the initial applicants.

Following the second round of interviews, staff considers each of the applicants. At each site, TE seeks to hire a group that is gender–balanced, reflects as closely as possible the diversity of the school or community where the group will work, and includes those who are considered to be at–risk. Through this process, staff identifies youth who are connected to all of the various subgroups of the targeted school or community and are willing and able to exert a positive influence over those subgroups.

3. Initial Training Modules
During the first week of the project, youth organizers complete a detailed curriculum designed to:

* Build group and individual relationships.
* Identify key issues in the community or school where the project is based.
* Place identified issues within a larger social context.
* Develop 2–3 strategic action steps to begin addressing the identified issues.
* Begin implementation of the first strategic initiative using TE's 10 Step Planning Process.
* Orient group members to Teen Empowerment's Behavior Change System.

4. Ongoing Training and Planning Sessions
After the initial training period, youth organizers continue to meet for interactive work sessions four or five days per week. The first session each week is used to address group issues and implement the Behavior Change System (see below). Each of the other sessions uses the TE meeting format, as follows:

* Introduction, covering the purpose of the day, the timeline of upcoming initiatives and projects, and a review of the day's agenda.
* Warm–Up Question, which poses a question to be answered by each member of the group. Facilitators select the question to highlight some aspect of the group's work, to educate the group regarding a societal or community change dynamic, or to work with a particular group dynamic.
* Springboard Exercise, which consists of a physical or intellectual group challenge that is designed to generate and focus group energy, to highlight a societal, community, and/or group dynamic, and to connect group members to the purpose of their work together.
* Work Section, consisting of decision–making and educational activities that take place in the whole group, and of small group work (such as planning logistics, producing graphic materials, and writing and practicing speeches, skits, or raps) needed to carry out the chosen organizing strategies. When participants work in small groups, the groups report back on what they accomplished and in some cases demonstrate what they have produced and get feedback from the group.
* Summation, in which the facilitator speaks briefly about what has been accomplished and what is coming up for the group, makes announcements, and addresses any logistical issues such as assignments or handouts to be distributed.
* Evaluation, in which group members rate and comment on the day's work.

5. Implementation of Social Change Initiatives
Every year at each Teen Empowerment site, youth organizers plan and implement numerous initiatives designed to achieve their goals for positive change. Read about recent initiatives at our sites here.

6. The Behavior Change System
TE's Behavior Change System is used to manage behavior and to develop appropriate work, learning, and communication skills within the context both of TE Youth Organizing groups and of the larger community. The system also has broad application and has been used in a variety of projects that seek to employ participants in a group work setting while addressing communication and behavioral issues. The system used by TE's Youth Organizing projects includes:

* Weekly Feedback: In this element, participants learn how to give and receive both criticism and praise and to view feedback as a set of skills that can be improved through practice and reflection. Feedback aims to connect positive emotions with both positive and negative information about each group member. In the weekly session, facilitators first lead the group through exercises designed to surface group issues. They then provide training in feedback skills. Finally, the facilitators open the feedback session; facilitators give feedback to group members, and group members give feedback to one another and to the facilitators.
* Youth Organizer Work Contract: The Youth Organizer Work Contract details exactly what is expected of each group member and the precise consequences for failing to meet the expectations. Expectations are clearly outlined and cover some 25 behavioral categories, including motivation and attitude within the group and behavior within the classroom or the community. Here is an example of how the contract works: The first time a participant is late for group, he/she is warned; the second time, the participant loses two hours pay; the third and fourth times, he/she loses three hours pay; and the fifth time, the participant is fired. Participants can earn back an assessed fine if they work for a specified amount of time without incurring that infraction. If a participant is fired, he or she may, at the discretion of the staff, reapply in writing and, after volunteering in the program for a week with no contract infractions, be rehired.
* Intensive Feedback: Once a year, each TE site participates in a daylong Intensive Feedback session that takes place on a school holiday or a weekend. In the morning of the session, an outside facilitator conducts interactive exercises designed to surface group issues. The afternoon consists of further training in feedback skills, time to prepare feedback, and about three hours of giving and receiving feedback, using one of several formats. Intensive Feedback sessions are life–changing in nature and result in significant individual growth, resolution of group tensions, and noticeable gains in the group's ability to work productively for the improvement of their school or community.

C. Operational Structures
Teen Empowerment programming is implemented through a common–sense operational structure that consists of three components:

* Youth organizing. TE has sites in Boston, MA, Somerville, MA, and Rochester, NY. At each site, youth are hired and trained to identify critically important issues and to design and implement effective actions to address these issues. In addition, youth in each city come together to work on citywide initiatives, most notably the annual Youth Peace Conferences.
* Consulting and training. TE trains teachers, school administrators, police officers and other adults working in human service organizations in the use of our unique and effective methodology.
* Dissemination of instructional materials. Teen Empowerment is developing a series of publications and videos that will make TE's methodology accessible to a national audience. The first of these is Moving Beyond Icebreakers©: An Innovative Approach to Group Facilitation, Learning, and Action.

D. Conclusion

The Teen Empowerment Model is a comprehensive system for bringing people together into working groups that function effectively to reach their goals for creating positive change. TE is committed to continuously refining the model and to learning through practice and reflection how best to fulfill our organizational mission. In addition, we are immersed in ongoing efforts to disseminate what we have learned and to broaden the scope of the model to serve other populations that could benefit from this work. Through this process, Teen Empowerment is building an ever more sophisticated system for increasingly productive, meaningful, and significant institutional development.

See materials for these topics at this link:
http://www.teenempowerment.org/model.html

Model Contents:

* A. Beliefs
* B. Methods
* 1. The Innovative Use of Interactive Modes of Learning and Work
* 2. The Participant Selection Process
* 3. Initial Training Modules
* 4. Ongoing Training and Planning Sessions
o Introduction
o Warm–Up Question
o Springboard Exercise
o Work Section
o Summation
o Evaluation
* 5. Implementation of Social Change Initiatives
* 6. The Behavior Change System
o Weekly Feedback

o Youth Organizer Work Contract
o Intensive Feedback
* C. Operational Structures
o Youth Organizing
o Consulting and Training
o Dissemination of instructional materials

Services offered: Advocacy, * (ANY/ALL Types); Advocacy, Child Advocacy; Advocacy, Economic Justice for Impoverished Populations; Advocacy, Employment, "At–Risk" Job Applicants; Advocacy, Health & Human Rights; Advocacy, Housing, Community, Housing Development; Advocacy, Human Rights; Advocacy, Services, Youth Services; Advocacy, Social Justice; Assistance, Referrals * General Information & Referral; Assistance, Referrals, Youth Services; Business Internship Opportunities for Young Adults; Community Outreach Programs; Community, Recreation, Recreational Programs; Community Service Program; Counseling, Career Counseling; Counseling, Support Group * (ANY/ALL Types); Demographic Served: Social Peers; Demographic Served: Sustainable Communities; Demographic Served: Teens; Demographic Served: Teens, Troubled; Demographic Served: Victims of Economic Injustice, Urban; Demographic Served: Vulnerable & Marginalized Populations; Directories, Directory of Services, City/Town; Directories of Services & Programs * (ANY/ALL Types); Directories, Youth Services & After–School Programs; Documentation, Volunteer Instructions; Documentation, Volunteer Management Guidance; Education, Communication with at–risk teens; Education, for Parents, about teens' risky behaviors; Education, Parenting at–risk teens; Events, Community Meetings; Facility: Recreation Center; Information Resource, Alternative Schools/Education; Information Resource * (ANY/ALL Types); Information Resource, Demographic Information; Information Resource, Neighborhood Network; Information Resource, Situation Reports & Status Reports; Information Resource, Watchdog Site, Social Justice; Information Resource, Youth Services; New "Business" Models; New "Business" Models, Education; New "business" models, Government; New "business" models, Sustainable Societies; Services *0* (Choose this if You Provide or Need ANY Type of Social Services); Services, Employment, Internship Program; Services, Family, Children * (ANY/ALL Types of Childrens Services); Services, Family, General Family Assistance; Services, Youth Services, Crime Prevention Programs; Social Event *(any/all types) see also category "Events"; Social Event, for Teens; Social Event, Networking Group *any/all types; Social Event, Networking Group, Employment/Professional Networking; Social Events, Party / Festival; Training, Activism; Training * (ANY/ALL Types of Instruction) ; Training Classes, Business Skills; Training Classes, Communication Skills; Training Classes, Computers Skills; Training Classes, Life Skills, Misc.; Training Classes, Life Skills, Youth; Training Classes, Literacy Training; Training Classes, Volunteer Orientation & Training; Training, Employment, Job Skills, Youth; Training Government, Training on How it Works; Training, Job Training; Training, Micro–Economic Entrepeneurship; Training, Services, Employment /JobTraining ; Trainin, Social Awareness; Volunteer Opportunities, In General * (ANY/ALL Types); Youth, After–School, Afterschool Program; Youth, Leadership Development; Youth, Mentor Program; Youth Outreach; Youth Program
Campaigns: Alternative Societies; Big Brothers Big Sisters; Boy's & Girl's Club; Economic Solidarity and Cooperativism; Ending Extreme Poverty; Head Start Program; Neighborhood Network; New "Business" Models
Updated Sep 23, 2011 · https://reliefdb.org/shelters/8988

Community Cooks (people cooking in their own homes, for people in need)

Donor · Open

Boston, MA

Web communitycooks.org/?page_id=6
Service Temporary

Mission Statement
Community Cooks is a network of volunteers who offer free, home–cooked meals to vulnerable populations seeking assistance from direct–service agencies in the Greater Boston area. We proudly partner with these agencies that, due to lack of funds and/or facilities, struggle to provide food for those they serve. In contributing nutritious and much–needed food, Community Cooks aims to:

feed our hungry neighbors who might otherwise go without;
build a bridge of caring between volunteers and community members in need;
support conditions for program participants to achieve success by alleviating their hunger needs.

Who We Are
We are a diverse group of volunteers from varied ethnic and economic backgrounds; we are young and old, women and men, students, workers, professionals, at home parents, retirees. But we are joined by a common thread – a wish to reach out to vulnerable neighbors. We share the idea that delivering home–cooked food carries a message from the heart, that your neighbors care about you.

In this way Community Cooks offers individual volunteers the opportunity to join other like–minded community members in helping to create a more caring and compassionate society.

It’s nice that people take time to cook for us. Times are hard sometimes so it makes a difference that some people care.

– LV, at the Transition Living Program, Transition House

Services offered: Distribution * (ANY/ALL Types); Food * (ANY/ALL Types); Meals * (ANY/ALL Types) ; Meals, Home Delivered Meals; New "Business" Models; New "business" models, Economic; New "business" models, Food Production/Distribution; New "business" models, Sustainable Societies; Services, Social Services, General Social Services

Campaigns: Alternative Societies; Economic Solidarity and Cooperativism; Neighborhood Network; New "Business" Models; Social Activists/Organizers; Social Change Initiative
Updated Jan 26, 2013 · https://reliefdb.org/shelters/9629

Free Food on Thursdays

Walk–in Resource · Open

Boston, MA
Service Temporary

HRI, Food for Free, the Boston Area Gleaners, Whole Foods Markets and many more are hosting eight weeks of sharing food. All food at this event is 100% free.

Tuesdays at Riverside Press Park, Cambridge6pm – 7:30pmJuly 11 – August 28

Thursdays at Trolley Square Park, 2401 Massachusetts Avenue, Cambridge6pm – 7:30pmJuly 12 – August 3

Homeowner's Rehab Inc., Food For Free, and the Boston Area Gleaners are partnering to offer free markets (not farmers markets) in Trolley Square and Riverside Press Park this summer. The market in Trolley Square is intended for residents of Trolley Square complex while the Riverside Press Park market is open to the public. *These markets are designed to serve people who struggle to afford the healthy food they need, and we encourage anyone who needs this assistance to shop at the markets*. The mission of Food For Free and the Boston Area Gleaners is to provide food to people in our community who are not able to purchase it for themselves. We are committed to a strong regional food system and encourage everyone to purchase their food at a local farmers market whenever possible.

Services offered: Food * (ANY/ALL Types); New "business" models, Economic; New "business" models, Food Production/Distribution; New "business" models, Sustainable Societies; Social Event *(any/all types) see also category "Events"
Campaigns: Economic Solidarity and Cooperativism; New "Business" Models; Social Activists/Organizers; Social Change Initiative
Updated Jul 18, 2017 · https://reliefdb.org/shelters/10016

Boston Area Gleaners (rescuing food and giving it to food agencies)

Donor · Open

Boston–area, MA
Web www.bostonareagleaners.org/recipient–agencies.html
Service Temporary

from the website:

Our Mission: Boston Area Gleaners, Inc. is a 501(c)(3) non–profit organization dedicated to rescuing surplus farm crops for people in need.

How We Do It: We distribute high–quality, locally grown produce to food banks, pantries, and meal programs by working closely with farmers, providing volunteer labor to harvest what would otherwise be plowed under.

Our Goal: To build a sustainable supply chain of nutritious surplus produce from local farms to people in need.

Services offered: Distribution * (ANY/ALL Types); Food * (ANY/ALL Types); Gleaning Program; New "Business" Models; New "business" models, Food Production/Distribution; New "business" models, Sustainable Societies
Campaigns: Bartering Network; Economic Solidarity and Cooperativism; Farmer's Market, Local/Regional; New "Business" Models; Social Change Initiative
Updated Jul 18, 2017 · https://reliefdb.org/shelters/10015

Community House rooms for rent [to MIT students] + low cost meal plan/events for non–residents [MIT & non–MIT community]

Shelter · Open

69 Chestnut; [off Brookline St, parallel to Putnum], Cambridge, MA
Web pika.mit.edu/mealplan.html
Service Temporary

All invited! meals at 6:15. Other various events on–going

the following is from 1–11–2024
[for updates, live links, application... go to the link above]
seems like a magical place!

***
About the Meal Plan [see more about the house below or at the link above]

Signups

Signups for mealplan happen at the beginning of each quarter. If you're on our social mailing list, pika–social@mit.edu, the signup form will be sent to you then. If you are not on the list and/or want to join mid–quarter; email yfnkm@mit.edu to sign up.
Who can join?

Short answer: anybody! pika's mealplan is open to residents and non–residents alike. Non–resident membership is not at all unusual; the mealplan is often only half residents! Non–MIT students and even non–students can also join––we usually have a few of them around as well.
Pricing and Kitchen Duties

Mealplan is typically around $100 per quarter, which comes out to just a couple dollars per meal.
Half vs. Full Plans

pika offers two mealplan options:

– Full mealplan: Kitchen duty every week, come to dinner pretty much every day.
– Half mealplan: Kitchen duty every two weeks, come to dinner pretty much half the days.

Both plans are the same price; the only difference is frequency of kitchen duty. All residents have full mealplan included in rent. Non–residents typically choose half mealplan.

Kitchen Duties

Mealplan members can either cook or clean. Kitchen duties are done in pairs or triples and usually accompanied by music through our kitchen stereo system, but we pretend it's work anyway.

Other Details [see website at above link]
Dietary Restrictions and Balanced Meals [see website at above link]

Part of cooking for pika is making sure other pikans are healthy. All our meals have vegetables and protein. We always have gluten–free and vegan options, including vegan protein. Also, we post a spreadsheet of mealplanners' favorite and least favorite foods; it's previously been standard to offer cilantro–free and mushroom–free options as a courtesy to mealplanners with strong preferences.
Fancy Dinners

Once a week, we have a fancy supper that we advertise to our social mailing list.

Lates

If you're going to be late for dinner, put in a request to lates.pikans.org and the cooks will save you a take–home box!

Baking

Sometimes, pikans and mealplanners use pika's kitchen and house groceries to make extra things, usually baked goods. As long as the results are shared with the house, and the dishes are cleaned afterwards, this is totally OK!
Baking Parties

Sometimes, pikans get together and bake. We don't actively advertise this, but if you hang around after dinner on the right nights and ask the right questions, you might be lucky enough to find yourself in the midst of one of these spectacular events.

About the house:
[see housetoor at above link]

Basement/Laundry

Free laundry! 2 washers, 2 driers.

Reuse

"Reuse" is MIT jargon for stuff that, rather than having been thrown away, was put in a designated place for other people to pick over. We keep our own, which contains mostly clothing but occasionally tech/tools/outdoor supplies/random other stuff.

Cave

Study room that's good for quiet work in isolation from the usual buzz of activity.

Textbooks/Printers

We have printers. We also have a "textbook library", where pikans put their used textbooks for others to access.

Pantry

We store surplus non–perishable food in this walk–in pantry. Once, many years ago, we had an issue with people leaving the door to the rice/pasta/cereal storage open, and some rodents got in. To fix this, a system was installed such that if you leave the

door open for too long, a red light flashed and a casette player starts telling you to close the door in a strange, half–pleading half–irritated tone.

Burrow

Tiny study room with a desk and a chair, and not much else.

TV Room

Sometimes we gather to watch movies and TV here. It also stores most of our board game collection, and several shelves of books.

Label Your Shit

This is the storage room where residents can put their stuff. There's one rule––can you guess what it is?

Shop

We have a nicely–stocked machine shop, suitable for smallish projects or bike repair.

First (Ground) Floor

Murph

The heart of pika, where everyone gathers for house meetings, casual hangouts, and jam sessions.

Dining Room

The second heart of pika, where everyone gathers to eat and talk.

Kitchen

Our massive industrial kitchen, complete with all the spices one could ever want.

Sex Dungeon

Not actually a sex dungeon––this is just our kitchen counter. There are a few stories about the name. One goes that we put up a camera so people could see a live feed of what was being served for dinner, and thought it would be hilarious to put this feed at a URL with "sex dungeon" in it, so that if people were for some reason looking for an MIT sex dungeon, they would just find us serving each other food. We still find it pretty hilarious to send out emails like "Vegan chocolate–chip cookies on the sex dungeon! Come and get them!"

Jazz Lounge

A bunch of couches next to the dining room that's often a nice place for socializing. There are a bunch of abstract paintings on the walls, but no one is really sure how they got there.

Octopus

One of the first floor bathrooms. Has an octopus mural.

Pineapple

One of the first floor bathrooms. Used to be called the Champion, but then an old RA painted pineapples on it.

The Veggie Patch

Name: When this was the RA room, our RA painted a bunch of vegetables on it.

Features: Loft, windows on both sides.

Noise: Quiet (unless your neighbor in the Electric Bluegaloo is loud).

Typical Capacity: Single.
Electric Bluegaloo
Name: A resident painted the whole thing electric blue, and the name stuck. The room was previously called the Sink.

Features: The Electric Bluegaloo is the only room in pika with a sink. It also has a double loft and built–in shelving.

Noise: Quiet.

Typical Capacity: Single or double.
The Drug

Name: Some summer residents left a bunch of unusually sketchy drug paraphernelia here once.

Features: Sleeping closet (not in use in the pictures above; if in use, there is much more floor space.)

Noise: Quiet.

Typical Capacity: Double.
The Fractal

Name: Cool fractal–y murals!

Features: Aforementioned cool murals.

Noise: Quiet.

Typical Capacity: Single.
The Neptune

Name: Used to be called "The End", because it was at the end of the hall.

Features: Right next to a bathroom and a door out to the deck. View of back yard. Loft.

Noise: Quiet.

Typical Capacity: Single.
Second Floor
The Rush

Name: There are two rumored stories; first, that this was the room interested freshmen would crash in during rush, and second, that this was the room antisocial pikans would hide in during rush. Take your pick.

Features: Corner room (windows on two sides). Cool leopard mural. Window to the second floor balcony.

Noise: Not quiet; above the Murph. Light sleepers should be wary.

Typical Capacity: Double.
The Flower

Name: There's a beautiful flowery mural on the door.

Features: Corner room (windows on two sides). Window to the second floor balcony.

Noise: Not quiet; above the dining room. Typically not as loud as the Rush or the Knot.

Typical Capacity: Double.
The Knot

Name: Many people initially assume the name is related to the net hanging from the ceiling. Actually, it's from the intricate Celtic knot on the door.

Features: Net hanging from ceiling (has been tested up to supporting 2 medium–sized humans). Corner room (windows on two sides). Sleeping closet. Door sawed in half for more extensive door configuration possibilities. Sleeping closet.

Noise: Not quiet; above the dining room, and sleeping closet borders the Party Shower.

Typical Capacity: Double.
The Rainbow

Name: Used to have a big rainbow flag and a rainbow painted radiator. Then it had a Dark Side of The Moon Resistor Color Chart mural. Now it's just an unassuming double.

Features: Door to the second–floor back deck. Brick wall. Loft. Door sawed in half for more extensive door configuration possibilities.

Noise: Not quiet; above the kitchen. Lilah also sometimes mewls to be let in at the deck door.

Typical Capacity: Single or double.
The Wood

Name: Used to have ugly retro fake wood paneling. Then it had a mural of the woods. Neither of these remain, but the name does.

Features: Elegant stork mural. Large closet. Loft.

Noise: Moderate to quiet.

Typical Capacity: Single or double.
The Closet

Name: It's a pretty small room.

Features: Loft.

Noise: Moderate to quiet.

Typical Capacity: Single.
The Coke

Name: Originally, the door of the Coke was the front of an old–fashioned Coca–Cola vending machine. Due to fire code, we had to replace it with a real door, which we of course painted to resemble a Pepsi vending machine.

Features: One of the largest rooms. Lofts. Corner room (windows on two sides).

Noise: Moderate to quiet.

Typical Capacity: Double or triple.
The Toastie

Name: Once had a mural of a toasted sandwich ("toastie" in the UK) on the door.

Features: Door to the back deck. Loft. Ample shelving.

Noise: Quiet.

Typical Capacity: Single or double.
The T

A bathroom on the second floor, themed around the Boston T system.
Max Occ

A small bathroom named after the sign on the door, which reads "MAXIMUM OCCUPANCY 8000 PERSONS".
Party Shower

The fanciest bathroom in pika, equipped with two showerheads, an extra–large shower, a Bluetooth speaker, and LED party lights.
Third Floor
The Darkness

Name: Once known as "the most hardcore room in pika", painted mostly black. Now it's a little more unassuming.

Features: Skylight. Window to the back deck. Vertical space. Loft. Access to the "void", which is essentially the crawl space between ceiling and roof.

Noise: Quiet.

Typical Capacity: Single.
The Loeb

Name: Comes from the Loeb measure in mathematics; all of the walls are kind of at funny angles.

Features: Door to back deck. Corner room; windows on two sides. Loft; bottom of loft lights up.

Noise: Quiet.

Typical Capacity: Single or double.
The Maze

Name: Once had a maze mural on one of the walls. Then it was painted over, and then another maze mural was painted. Then that was painted over too.

Features: Corner room; windows on two sides.

Noise: Quiet.

Typical Capacity: Double.
The Dragon

Name: Unknown.

Features: Funky slanted ceiling with stars on it. Nice view over front yard.

Noise: Quiet.

Typical Capacity: Single.
The Compass

Name: Comes from the spinner on the wall. You spin once, and land on an adjective from one of the circles of words. Spin again to get a noun from the other circle. Then explain what this combination would be like as a sex position. Oscillating centaur, anyone?

Features: Compass game. Corner room; windows on two sides. Loft. Roof access through a window. Interesting door with what appears to be a porthole.

Noise: Quiet.

Typical Capacity: Single or double.
The Skylight

Name:A tiny single originally named "the coffin" for the coffin–like cubby where residents often put their bed. Most of this room used to be wasted space under the roof. Then one day, a pikan who had scored low in the singles lottery asked the house if he were to create a new single, could he live in it? When they agreed, he knocked down the walls of a small third floor closet and

recovered the lost space into a really cool room. More recently, a pikan installed a skylight during work week, and got everyone to call it "the skylight".

Features: Skylight. Interesting shape.

Noise: Quiet.

Typical Capacity: Double or triple.
The Pirate Ship

Name: Once had a big projector and screen, and some took to calling it the screening room. Then they started calling it the pirate ship. Guess why.

Features: Very large room. Nice pirate–themed murals. Corner room; windows on two sides.

Noise: Quiet.

Typical Capacity: Double or triple.
Murphlet

A small common area with couches and a workbench alternately used for arts and crafts, sewing projects, and electrical engineering projects.
The Operating Room

We got the door for the third–floor bathroom when a bio lab was being demolished––it used to go on one of the big specimen freezers. So the bathroom has an old–school–sanitorium aesthetic.

Deck

Our wooden deck spans all three stories of the house!

FAQ:

How do I apply to live at pika?
Our rush process is described here.
How do I get on the mealplan?
Email yfnkm at mit.edu to sign up! Feel free to come over and try it out a few times first.
Whom do I contact with questions?
pika–questions at mit.edu
How do I hear about events at pika?
Sign up for pika–social, our low–volume announcement list! We keep a sign–up sheet in the dining room, or you can email pika–questions at mit.edu. This mailing list will only inform you about big events, not the smaller, more private ones––for that you'll need to get to know people a little.
What if I don't know anyone?
Come over anyway! All of our best friends used to be strangers, and it's not unusual to have a couple new people at dinners (especially during rush, or on Fridays).
What is an ILG?
An ILG is an Independent Living Group, which is MIT's category for living groups that are not dorms and not greek. We live in a house in a residential neighborhood, which we own, and are entirely self–managed. We answer to neither a national organization nor MIT–installed officials.
How much does it cost to live at pika?
Definitely less than a dorm would cost you. We're a pretty thrifty bunch, and we have complete control over how our money is spent. Rent is decided by house consensus each semester, and is typically in the $3000–$3500 range.

Note: this does not apply to summer pricing, which is fixed each semester before summer begins and based on number of roommates.
Do I need to wear clothes at pika?
Nope! pika is clothing–optional. This doesn't mean everyone is naked all the time, but it does mean that occasional non–sexual nudity is something residents are expected to be okay with.
Does pika allow smoking?
Yes, as long as it's not so public and/or excessive that it bothers other people. We call this rule "keep it ignorable".
Does pika allow drinking?
Same as our smoking policy above.
Does pika have/allow pets?
We have communally owned house animals (in the past we've had cats, chickens, turtles, and bees), but currently do not own any. However, as of 2023, we have residents with cat allergies, so we can't keep cats that would roam freely around the house. If you are the human to cats and would be okay with keeping them strictly in your room, then email us about it and we can discuss. However, reptiles, small rodents, and fish are fine.
Can I live at pika if I'm not an MIT student?
Unfortunately, no. We're supported by MIT as an Independent Living Group, and part of that designation is that we can only house MIT students. However, non–MIT folks can live at pika over the summer!

Can I come for dinner if I'm not on mealplan?
Yep! We welcome everybody! If you want extra brownie points, you could even come early and help cook. ;)
Can I come for dinner if I'm not an MIT student?
Absolutely!
Can I be on mealplan if I'm not an MIT student?
Yep! We pretty consistently have a few non–MIT mealplanners and we always welcome more.

Services offered: Art Project; Community Service Program; Demographic Served: Sustainable Communities; Event Listings; Events, Community Meetings; Facility: Community Center; Facility: Meeting space; Food * (ANY/ALL Types); Housing * (ANY/ALL Types); Housing, Co–Housing, Co–Op Housing, Intentional Communities; Meals * (ANY/ALL Types) ; Meals, Congregate Feeding, Meals; Meals, Cooked Meals; New "business models", housing; New "business" models, Sustainable Societies; Social Event *(any/all types) see also category "Events"; Volunteers, Misc. * (ANY/ALL Types)
Campaigns: Alternative Societies; Arts Community / Artist Network; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; New "Business" Models; Social Change Initiative
Updated Aug 10, 2024 · https://reliefdb.org/shelters/10631

Andy's Attic [free clothing]

Volunteer Camp · Open

170 APRICOT STREET, Worcester, MA
Phone (508) 799–3325/ EXT. 50599
Web andysattic.org
Service Temporary

Andy's Attic is a non–profit 501(c)3 charitable organization run completely by student volunteers at South High Community School.

In the 2018–2019 school year, Andy's Attic filled over 2,000 bags of clothing for students and families throughout Worcester County.

With the hard work and dedication of South High Students and charitable donations, we were able to provide new socks, new undergarments, gently used clothing and even new sneakers to teenagers and their families.

Each day our students come to Andy's Attic during their free periods and after school to volunteer their time.

Students sort and put donations on shelves, fill orders, write thank you cards, track orders that have been sent out, write letters to organizations for donations, and make phone calls to organizations to let them know their orders are ready for pick up.

Services offered: Clothing, Adult Sizes, New or Gently Used * (ANY/ALL Types); Clothing, All Sizes, NEW Only * (ANY/ALL Types); Clothing, Baby/Infant Clothing, NEW Only * (ANY/ALL Types); Clothing, Children, New or Gently Used/CLEAN * (ANY/ALL Types); Mutual Aid; Volunteers, Misc. * (ANY/ALL Types); Warehouse, Warehouse Space
Campaigns: Economic Solidarity and Cooperativism; Ending Gross Inequity; New "Business" Models
Updated Apr 3, 2023 · https://reliefdb.org/shelters/10563

Firehouse, The (The Firehouse) (Co–housing community)

Shelter · Open

Worcester, MA
Web www.facebook.com/firehouseworcester
Service Temporary

from the Go! mailing list:

Right now there are a couple life–changing opportunities to live at The Firehouse <https://www.facebook.com/firehouseworcester> (especially 4 women/non–dudes)– what's this mean, what could you do? You could book a show, make a very large sculpture/painting, host a workshop, make a fire, tend a garden, eat good food, party at home, dance on main floor, play music in basement, be a mechanic in the garage, meet great people –– and that's just within the space, you can also run to green hill park, swim/walk trails at bell pond, eat at the amazing vegan jamaican soul food place, walk downtown/distant castle/highland/shrewsbury street/kelley square easily. You probably already know this, but it's more than just a place to crash –– it's a creative platform on which you fly your flag and simultaneously tap into a great community. Awesome situation, will actually change your life, I can attest!

Please get in touch if interested.

Love,

DC

firehouseworcester @ gmail. com

Services offered: Events, Community Meetings; Events, Potluck Meals; Events, Protest Actions; Housing, Affordable Housing, Renters Programs; Housing * (ANY/ALL Types); Housing, Co–Housing, Co–Op Housing, Intentional Communities; Housing, Crash Space; Information Resource, Neighborhood Network; Information Resource, Sharing Networks/Timebanks; Meals * (ANY/ALL Types) ; Meals, Pay–what–you–can; Meals, Vegan; New "business models", housing; Social Event *(any/all types) see also category "Events"; Social Event, Films/Cinema/Movies/Lectures; Social Event, Music; Social Event, Networking Group *any/all types; Social Events, Party / Festival
Campaigns: Alternative Societies; Arts Community / Artist Network; Economic Solidarity and Cooperativism; Neighborhood Network; New "Business" Models; Social Activists/Organizers; Social Change Initiative
Updated Mar 24, 2015 · https://reliefdb.org/shelters/9940

Nuestro Huerto (Community Urban Farm)

Walk–in Resource · Open

Worcester, MA
Web nuestrohuertoworcester.wordpress.com
Service Temporary

Services offered: Facilities: Farm ("available" = this site is a farm); Facilities: Farm, Urban (this site is a farm); Information Resource, Alternative Schools/Education; Information Resource * (ANY/ALL Types); Information Resource, Environmental Education , Recycling; Information Resource, Sharing Networks/Timebanks; New "business" models, Food Production/ Distribution; New "business" models, Sustainable Societies; Plants * (ANY/ALL Types); Resource Website for "Green" (incl socially just) Products/Services; Resource Website for "Green" Living Suggestions
Campaigns: Alternative Societies; Economic Solidarity and Cooperativism; Food Not Bombs; New "Business" Models; Seed Bank / Seed Exchange / Seed Library / Seed Preservation; Social Activists/Organizers; Social Change Initiative; Worcester Roots
Updated Jan 21, 2020 · https://reliefdb.org/shelters/9948

NY

Buffalo Mutual Aid Network [solaridarity, mutual aid]

Volunteer Camp · Open

Buffalo, NY
Web www.buffalomutualaid.org
Service Temporary

Food or Groceries
Cleaning Supplies
Baby Supplies
Hygiene Products

Services offered: Cleaning, Supplies * (ANY/ALL Types); Distribution, Bulk Distribution; Donations * (ANY/ALL Types); Food * (ANY/ALL Types); Mutual Aid; New "business" models, Food Production/Distribution; New "business" models, Sustainable Societies; Support for "All Local" Disasters; Toiletries, Personal Hygiene Products * (ANY/ALL Types)
Campaigns: 2022 Snow Storms; Economic Solidarity and Cooperativism; Ending Racism / Colonialism / Systemic Oppression; New "Business" Models
Updated Dec 29, 2022 · https://reliefdb.org/shelters/10545

Harlem Children's Zone

Walk–in Resource · Open

Harlem, NY
Web www.hcz.org
Service Temporary

Programs (from the website, go there to see great videos):

Early Childhood

As researchers confirm that the early–childhood years are key to building a strong foundation for future educational success, HCZ has been bolstering its work with children and families in these critically important first years. Like all of HCZ's programs, our early childhood programs provide their services free to the public, which is possible thanks to the generosity of people like you. Please consider making a donation today.

The Baby College®

The Baby College offers a nine–week parenting workshop to expectant parents and those raising a child up to three years old. Among other lessons, the workshops promote reading to children and verbal discipline over corporal punishment. Over the past two years, more than 870 people graduated from The Baby College.

Elementary School

As children make their way through the critical first years of school, HCZ is there to ensure that they stay on track in several ways. Like all of HCZ's programs, the elementary school programs provide their services free to the public, which is possible thanks to the generosity of people like you. Please consider making a donation today.

Promise Academy Charter Schools:

Since their creation in 2004 and 2005, Promise Academy I and II elementary schools have done well enough to lead Harvard economist Roland Fryer to conclude that the students had actually closed the black–white achievement gap. The schools have a longer school day and year, and feature wide–ranging, enriching after–school programs. In 2009, the third–graders from both schools were 100 percent on or above grade level in the statewide math program. At PA1 the third–graders were 94 percent on or above grade level in English Language Arts, while the third–graders at PAII were at 86 percent.

For the students in the Zone who are not able to get into our charter schools, our AmeriCorps–supported Peacemakers program supports students during the school day and after school.

Harlem Peacemakers

Harlem Peacemakers, funded in part by AmeriCorps, trains young people who are committed to making their neighborhoods safe for children and families. The agency has 86 Peacemakers working as teaching assistants in seven public schools, serving 2,500 students. Part of the afterschool program is a chess program: one team finished second and two other teams came in third in the All Nationals for Girls in 2009.

The Fifth Grade Institute

The Fifth Grade Institute is a Peacemakers program. This free after–school effort was designed to benefit fifth graders in Harlem public schools by helping prepare them for Middle School. The central goals of this innovative program are to improve academic performance and prepare fifth graders for the challenges that lie ahead. The Institute has already helped improve the abilities of its enrolled students, helping to make college a reality for them.

Middle School

Teaching middle–schoolers is widely acknowledged as one of the most difficult challenges in public education. To help these students, HCZ has a dual–track pipeline: we work with children in our Promise Academy charter schools, as well as with students in public schools within the Zone. Like all of HCZ’s programs, the middle school programs provide their services free to the public, which is possible thanks to the generosity of people like you. Please consider making a donation today.

Promise Academy Charter Schools

The Promise Academy middle school program began with 100 sixth–graders in 2004, many of whom were far below grade level. Despite some initial struggles (chronicled in the book "Whatever It Takes"), the school has coalesced and the students have been thriving. In 2009, 87.3 percent of the school's eighth–graders were on or above grade level in math on the New York Statewide exam. The middle school has a longer school day and year, and offers students a wide–ranging education as well as many "wrap–around services" such as free medical and dental care, freshly made healthy meals and an enriching afterschool program.

High School

Too often, high school is the last stand for low–income students who have fallen behind. Many drop out– only to find that they are unable to find a job or make a comfortable life for themselves. Some, particularly boys, drift into drugs, gangs and crime. In the past two years, we have increased the number of high school students we support, introducing HCZ's multiple site College Preparatory Program that makes year–round academic improvement possible for over 900 secondary level Harlem youth. HCZ's high school contingent is doing whatever it takes to get Harlem's students into college and, ultimately, the workplace.

Like all of HCZ’s programs, our high–school programs provide their services free to the public, which is possible thanks to the generosity of people like you. Please consider making a donation today.

Promise Academy Charter Schools:

Promise Academy began its high school in the fall of 2008 and that initial class of ninth–graders have continued their middle–school progress, with 93 percent passing the Algebra Regents. The 2009–10 school year has seen the tenth grade added to Promise Academy High School. Each subsequent year will see the introduction of a new grade until all high–school levels are represented. In addition, we have created several cross–site initiatives to help our high school students navigate the process of getting into college.

ACADEMIC CASE MANAGEMENT:

Academic Case Management (ACM) is a holistic approach to youth development that each HCZ site serving Middle School (MS), High School (HS) and College Success students employs to strengthen our mission to support the healthy emotional, social, intellectual, physical and professional development of each child throughout his or her lifespan.

As in the middle–school, each of the six high–school sites has Student Advocates, assigned by grades, to work with each young person to create individualized Action Plans that identify concrete strategies to enrich and support the student's academic achievement, college readiness and personal growth. ACM focuses on building collaborations with the parents, teachers and other stakeholders to inform, develop, execute, assess and track student progess, particulary in the critical transitions from middle to high school and then into college.

TRUCE Arts & Media

TRUCE (The Renaissance University for Community Education) does youth development through the arts and media, working with youth in grades 9–12 on academic growth, career readiness as well as fostering media literacy and artistic ability. In 2008–09, TRUCE Arts and Media worked regularly with over 300 high–school students, and 100 percent of its seniors went on to college.

Employment and Technology Center

The Employment and Technology Center (ETC) teaches computer and job–related skills to teens and adults. It serves over 280 students and 90 percent of its 2008–09 high–school seniors were accepted into college. ETC places, at its helm, the necessity to create an environment that compels youth to be active learners and designers of their environment.

With an emphasis on an interdisciplinary approach to arts and technology education, the Tech Program approaches learning with a vigorous focus on expanding technical skills, delving into critical thinking, and expressing creative ingenuity. The teaching artists use New York City as a living classroom and resource for exploration through exposures and technology as a means for the youth to translate their ideas.

Learn to Earn

Learn to Earn is an after–school program that helps high school juniors and seniors improve their academic skills, as well as prepare them for college and the job market. The program is a component of the New York City Department of Youth and Community Development (DYCD) Workforce Investment Act (WIA). Learn to Earn provides job readiness training and summer employment opportunities for high school juniors and seniors. Program participants receive life skill workshops that assist them with job readiness, conflict resolution, social development and financial planning. During the school year, the focus is on improving participants' academic standings and developing life skills, while during the summer months, the focus is on gaining summer employment.

COLLEGE PREPARATORY PROGRAM

The College Preparatory Program provides year–round academic enrichment to approximately 900 high school youth residing in the Harlem area. The program helps them aim for a college education, utilizing the resources available at the Employment and Technology Center (ETC). ETC's twenty–two person education team, comprised of academic advisors, college counselors and tutors, creates an interactive curriculum to motivate and challenge the young people enrolled in the College Preparatory Program. The program's primary goal is to get young people thinking about the pursuit of a college education as early as possible.

College

While the original goal of the HCZ Project was to get students into college, we found that some students – many the first in their families to go to college – were struggling with the new challenges of the college environment.

HCZ responded by creating the College Success Office, which supports students with the entire range of problems they might face – everything from navigating the financial aid process to tutoring, from time management to obtaining internships. Like all of HCZ’s programs, our college and young adults programs provide their services free to the public, which is possible thanks to the generosity of people like you. Please consider making a donation today.

The College Success Office

The College Success Office supports students who have graduated from high school and HCZ programs. It helps them get into the most–appropriate college, then assists them throughout their college years. CSO places students in summer and winter–break internships, as well as organizes community–service projects. HCZ now has about 600 students in college and the 2009–10 freshman class received more than $6.3 million in scholarships.

In the past two years, CSO has strengthened its ability to support out–of–town students with the creation of "campus connectors," upperclassmen who act as mentors and advisors to incoming students. CSO has also piloted the creation of "campus advisors"–college staff who assist HCZ students attending their schools.

Family, Community, and Health

Community Pride

Community Pride organizes tenant and block associations, helping many hundreds of tenants convert their city–owned buildings into tenant–owned co–ops.

Single Stop

Harlem Children Zone’s Single Stop program was initiated as a tool to reduce poverty within the zone’s 100 blocks. Each week at various sites, Single Stop provides clients with access to a broad assortment of useful services. Free of charge, workers offer advice about securing public benefits, access to legal guidance, financial advice, debt relief counseling and domestic crisis resolution. All of the guidance is provided through confidential, one–on–one sessions.

The HCZ Asthma Initiative

The HCZ Asthma Initiative works closely with asthmatic children and their families so they can learn to manage the disease and lessen its effects.

The Obesity Initiative

The Obesity Initiative is a multi–pronged program designed to help children and their families reverse the alarming trend toward obesity and its corresponding health problems in the community.

HCZ Foster Care Prevention:

THE FAMILY DEVELOPMENT PROGRAM

The Family Development Program serves 120 families and specializes in access to mental health professionals who collaborate with caseworkers to support therapeutic
interventions.

THE FAMILY SUPPORT CENTER

The Family Support Center serves 90 families, and specializes in providing crisis intervention services, referrals, advocacy, groups on parenting and anger management training.

THE MIDTOWN FAMILY PLACE

The Midtown Family Place has 45 families and is based in Hell's Kitchen. It provides counseling, referrals and advocacy, as well as an after–school and summer program for children 5–12, a literacy program and a food pantry.

PROJECT CLASS

Project CLASS (Clean Living and Staying Sober) serves as many as 50 families. It specializes in providing referrals to drug and alcohol abuse programs, as well as creating, implementing and monitoring drug treatment service plans.It recently added the Babies Initiative, which is offered to 20 families with children ages five and under who are at immediate risk of being put in foster care. This intensive program works to get family members whatever services they need in order to stabilize.

TRUANCY PREVENTION

Truancy Prevention works with 90 families with at–risk children. It conducts workshops on domestic violence and on parenting (the Parenting Journey). The program also has a group for teenagers.

Services offered: Advocacy, Anti–Poverty; Advocacy, * (ANY/ALL Types); Advocacy, Child Advocacy; Advocacy, Economic Justice for Impoverished Populations; Advocacy, Health & Human Rights; Advocacy, Housing, Community, Housing Development; Advocacy, Human Rights; Advocacy, Services, Youth Services; Advocacy, Social Justice; Advocacy, Voters Advocacy; Assistance * (ANY Type of: Referrals or "How to" Assistance); Assistance, How to Find, Emergency Food Assistance; Assistance, Referrals * General Information & Referral; Assistance, Referrals, Job Placement; Assistance, Referrals, Medical Resources Referral; Assistance, Referrals, Youth Services; Community Outreach Programs; Community Service Program; Counseling, Consumer Credit Counseling; Counseling, Financial/Budget Counseling; Counseling, Support Group * (ANY/ALL Types); Counseling, Support Group for Caregivers; Counseling, Support Groups, Parents; Demographic Served: Children; Demographic Served: Families; Demographic Served: Families, w/Young Children; Demographic Served: Low Income Folks; Demographic Served: Low Income Folks, Women Only; Demographic Served: Social Peers; Demographic Served: Sustainable Communities; Demographic Served: Teens; Demographic Served: Teens, Troubled; Demographic Served: Victims of Economic Injustice, Urban; Demographic Served: Vulnerable & Marginalized Populations; Directories, Directory of Services, City/Town; Directories, Directory of Services, County/Parish; Directories, Directory of Services, Grants Info, Listings, News & Referrals; Directories, Directory of Services, Regional; Directories, Financial Assistance Programs; Directories of Services & Programs * (ANY/ALL Types); Directories, Youth Services & After–School Programs; Disaster Mitigation, Economic, Community; Education, Communication with at–risk teens; Education, for Parents, about teens' risky behaviors; Education, Parenting at–risk teens; Events, Community Meetings; Facility: Community Center; Facility: Library; Facility: Recreation Center; Hotline * (ANY/ALL Types); Hotline, Crime Alerts, Neighborhood; Hotline, Health Information/Resource Hotline; Information Resource, Alternative Schools/Education; Information Resource * (ANY/ALL Types); Information Resource, Demographic Information; Information Resource, Legal, Human Rights; Information Resource, Medicare Information; Information Resource, Neighborhood Network; Information Resource, Resources Available to Disaster Survivors; Information Resource, Situation Reports & Status Reports; Information Resource, Watchdog Site, Social Justice; Information Resource, Watchdog, Transparency & Accountability; Information Resource, Youth Services; Library Services * (ANY/ALL Types) ; Library Services, Book Lending; Library Services, Language Skills Books/CDs; Library Services, Reading Program; Literacy Program; Medical, Education, HIV/AIDS Awareness; Medical, Education, Hygiene Health, Awareness; Medical, Education, Mother and Child Health Awareness; Medical, Education, Prenatal Care; Medical, Education, Reproductive Health, Awareness; Medical, Education, Weight Management Classes; Medical, Services, Preventive; New "Business" Models; New "business" models, Economic; New "Business" Models, Education; New "business" models, Government; New "business" models, Sustainable Societies; School, Adult Education/Adult School; School * (ANY/ALL Types); School, College, Community College; School, Elementary; School, High School; School, Jr High, Middle School; School, Kindergarten; School, Mission School; School, New Educational Concept; School, Pre–K, Pre–School; School, Pre–School; Services *0* (Choose this if You Provide or Need ANY Type of Social Services); Services, Educational Services (See also Category for School); Services, Family, Children * (ANY/ALL Types of Childrens Services); Services, Family, General Family Assistance; Services, Social Services, General Social Services; Services, Youth Services, Crime Prevention Programs; Social Event *(any/all types) see also category "Events"; Social Event, for Teens; Social Event, Networking Group *any/all types; Social Event, Networking Group, Daycare for Children; Social Event, Networking Group, Employment/ Professional Networking; Social Event, Networking Group, Families; Social Event, Networking Group, Families w/Young Children; Social Event, Party, Anniversary Event; Social Event, Post–Holiday Cookie–swap; Social Event, Post–Holiday, Re–

gifting Party; Social Event, Recreation, Board Games; Social Event, Recreation, Bridge/Cards; Social Event, Recreation, Geneology Group; Social Event, Recreation, Ping Pong; Social Event, Sewing/Quilting/Kniting/Crochet, Knitting Circle; Social Event, Sewing/Quilting/Knitting/Crochet Circle; Social Events, Party / Festival; Social Event, Writing Group; Sponsoring Organization; Sponsorship Program, Children (Education/Health Care/Food, etc.); Sponsorship Program, Children (Resiliency); Support for "All Local" Disasters; Training, Activism; Training * (ANY/ALL Types of Instruction) ; Training Classes, Business Skills; Training Classes, Caregiver Training; Training Classes, Child Development (learning to teach kids); Training Classes, Communication Skills; Training Classes, Computer Lab; Training Classes, Computers Skills; Training Classes, Education, 1st Time Home Buyer Education; Training Classes, Education, Nutrition Education Classes; Training Classes, Education, Parenting; Training Classes, Exercise, Health Classes; Training Classes, Financial Literacy; Training Classes, Financial, Money Management; Training Classes, GED Preparation; Training Classes, Life Skills, Misc.; Training Classes, Life Skills, Youth; Training Classes, Literacy Training; Training Classes, Trade Skills, Training; Training Classes, Vocational; Training, Education, Health, Sanitation / Hygiene; Training, Employment, Job Skills, Youth; Training Government, Training on How it Works; Training, Job Training; Training, Medical, Education *(ANY/ALL Types); Training, Medical, Education, Diabetes Education; Training, Medical, Education, General Health; Training, Medical, Education, Health Education for Survivors * (ANY/ALL Types); Training, Medical, Education, HIV/AIDS, Coping With HIV/AIDS; Training, Medical, Education, Hypertension Education; Training, Medical, Education, Life Skills, Asthma; Training, Medical, Education, Obesity Education; Trainin, Social Awareness; Youth, After–School, Afterschool Program; Youth, Leadership Development; Youth, Mentor Program; Youth Outreach; Youth Program
Campaigns: Alternative Societies; AmeriCorps; Boy Scouts of America; Boy's & Girl's Club; Ending Extreme Poverty; New "Business" Models
Updated Sep 23, 2011 · https://reliefdb.org/shelters/8989

City Harvest, food rescue, map of distro points

Walk–in Resource · Open

New York, NY

Web www.cityharvest.org/programs/mobile–markets
Service Temporary

The above link goes to the list of their distro sites [and qualifications for who will be served...but I'll bet they will serve anyone who is hungry, based on our experience with groups like this]

For organizations that want to receive food, they want you to fill out this form:
https://www.cityharvest.org/requestfood

"We provide over three million pounds of fresh produce—including sweet potatoes, grapefruit, apples, cabbage, carrots, squash, and collard greens—to nearly 10,000 households each year through these markets:"

Here is the food map; https://www.cityharvest.org/food–map/

"From January 2021 through March 2021, our Mobile Markets were open from 11am to 1pm. Beginning April 3, our Mobile Markets will be open from 9:30 to 11:30am."

CHECK THE LIVE SITES AT THE LINKS ABOVE BEFORE GOING TO THE SITE, in case times have changed. OR contact the org directly from the website:

Bronx Mobile Markets
Read More
Melrose

The Melrose Mobile Markets are held at 286 E 156th Street, at the Classic Center every 2nd Saturday & 4th Wednesday of each month from 9:30 am - 11:30 am.

You must meet one of the following criteria to be eligible:

Resident of the Melrose, Morrisania Air Rights, or Andrew Jackson Houses

St. Mary's

The St. Mary's Mobile Markets are held in the parking lot adjacent to 595 Trinity Avenue every 2nd Saturday & 4th Tuesday of each month from 9:30 am - 11:30 am.

You must meet one of the following criteria to be eligible:

Resident of St Mary's Park Houses, The E.R. Moore Houses, Bronxchester Houses, Adams Houses
Resident in zip code 10455

Brooklyn Mobile Market
Brooklyn Mobile Market
Read More
Bed–Stuy

The Bed–Stuy Mobile Market is held the 1st Saturday and 3rd Wednesday of each month at the Handball Court of the Tompkins Houses on Myrtle Ave (between Throop and Tompkins Avenues) from 9:30 am - 11:30 am.

You must meet one of the following criteria to be eligible:

Residents of the Sumner, Tompkins, 303 Vernon, or Marcy Houses
Participant in the Sumner Senior Center or Groundwork, Inc.
Resident in zip code 11206

Manhattan Mobile Markets
Manhattan Mobile Markets
Read More
Washington Heights/Inwood

The Washington Heights/Inwood Mobile Market is held between Nagle Avenue and 10th Avenue on Dyckman Street the 2nd Wednesday and 4th Saturday of each month from 9:30 am – 11:30 am.

You must meet one of the following criteria to be eligible:

Resident of the Dyckman Houses
Participant in the Dyckman Senior Center

Prince Hall

The Prince Hall Mobile Market is held on the 2nd Thursday and 4th Saturday of each month outside the Prince Hall Masonic Temple at 454 West 155th Street near the corner of St. Nicholas Avenue from 9:30 am – 11:30 am.

You must meet one of the following criteria to be eligible:

Resident of the 10032 zip code
Member of the Prince Hall Masonic Temple
Member of the Community League of The Heights

Staten Island Mobile Markets
Staten Island Mobile Markets
Read More
Mariner's Harbor

The Mariner's Harbor Mobile Market is held every 1st Wednesday and 3rd Saturday in the basketball court directly in front of the Senior Center located at 22 Roxbury Street from 9:30 am – 11:30 am.

You must meet one of the following criteria to be eligible:

Resident of Mariner's Harbor, Todt Hill, or West Brighton NYCHA Houses
Resident of Arlington Terrace Apartments
Resident of 10302, 10303, 10310 or 10314 zip codes

Stapleton

The Stapleton Mobile Market is held behind 75 Hill Street, in the Tennis Courts at Stapleton Houses every 1st Tuesday & 3rd Saturday of each month from 9:30 am – 11:30 am.

You must meet one of the following criteria to be eligible:

Participate in programs at the Stapleton Houses Senior Center
Have a student in IS49
Resident of the Berry, Cassidy Coles, New Lane, Richmond Terrace, South Beach, or Stapleton NYCHA Houses
Resident of 10301, 10304, 10305, or 10310 zip codes

Queens Mobile Markets
Queens Mobile Markets
Read More
Astoria

The Astoria Mobile Market will be held twice a month on 1st Saturdays and 3rd Thursdays in the basketball court off of Astoria Boulevard in the Astoria Houses, from 9:30 am – 11:30 am.

You must meet one of the following criteria to be eligible:

are a resident of the Astoria Houses
or are a resident in zip code 11102

Queensbridge

The Queensbridge Houses Mobile Market will be held twice a month every 2nd Tuesday and 4th Saturday in the basketball court directly behind the Jacob A. Riis Neighborhood Settlement House (40–07 Vernon Boulevard) from 9:30 am – 11:30 am.

You must meet one of the following criteria to be eligible:

Resident of the Queensbridge Houses or Ravenswood Houses
Member of the Jacob Riis Senior Center

General Inquiries:
646.412.0600
6 East 32nd Street, 5th Floor
New York, NY 10016 (map)

Sunnyside Facility:
646.412.0850
39–34 43rd Street
Sunnyside, NY 11104 (map)

Make a Financial Donation by Phone or Update Your Contact Information
Gabrielle Stadler, gstadler@cityharvest.org
646.412.0764

Start a food drive
Food Sourcing Team, fooddrives@cityharvest.org
646.412.0758

Arrange a Food Donation
Food Sourcing Team, fooddonations@cityharvest.org
646.412.0758

Volunteer with City Harvest
Volunteer Services, volunteerservices@cityharvest.org
646.412.0738

Press Inquiries
Communications Team, media@cityharvest.org
646.412.0662

Become a City Harvest Agency
Agency Operations Team, agencyoperations @ cityharvest.org
646.412.0740
If you are interested in receiving food from City Harvest, please fill out this form.

Become a Corporate Partner
Corporate Partnerships Team, partnerships @ cityharvest.org
646.412.0756

Student Inquiries
students@cityharvest.org

City Harvest Leadership
Jilly Stephens, jilly @ cityharvest.org
Chief Executive Officer
646.412.0600

Services offered: Distribution * (ANY/ALL Types); Distribution, Supplies, Regional Distribution; Food * (ANY/ALL Types); Food Distribution, Emergency/Disaster, Mobile; Food, Distribution, Emergency Food Program; Food Distribution, Food Bank (Public Distribution Available); Food Distribution, Food Bank (This Site Supplies Food Pantries/Agencies); New "business" models, Food Production/Distribution; Transportation, Access To Trucks/Transportation; Transportation * (ANY/ALL Types); Vehicle, Truck, Cargo Van; Warehouse, Warehouse Space
Campaigns: Government, City/Town Agency; Government Housing Authority; New "Business" Models; Society of St. Vincent de Paul; Southern Baptist Conference Disaster Relief; TANF (Temporary Assistance For Needy Families)
Updated Apr 11, 2021 · https://reliefdb.org/shelters/10410

Netherlands

Joe's Garage [Amsterdam: Solidarity/Mutual Aid]

Volunteer Camp · Open

Pretoriusstraat 43; https://www.openstreetmap.org/way/147554488, Amsterdam
Web joesgarage.nl/about
Service Temporary

Joe's Garage All included – a short guide to navigating our imperfect world.

Joe's is a squatted political social center that exists on a basis of mutual–aid and solidarity. Everyone involved in Joe's is a volunteer. We have been active since June 2005 and are open 6 days a week. We run a vegan kitchen, a give away shop, info and movie nights. The members of our collective come from diverse backgrounds, we have different nationalities as well as genders/non–genders.

Because we are a squatted social center we are drawn to the struggle for housing and the right to the city, ideally achieved by direct action. We hope to provide a platform that supports social, environmental, spatial and economic justice. We also see bringing people together in a non–commercial space as a political act. This is why we try to be an inclusive and empowering space to all individuals, affinity groups and collectives interested in and involved in addressing these issues.

We believe unequal power relations are everywhere in this society, and since everyone is, (willingly or not) a part of society, these unequal relations will also exist within Joe's. By making existing power relations more explicit, and addressing what is problematic about them, we try and find ways to make our collective structure more equal and inclusive. We know that there are no easy solutions for overcoming deeply ingrained patterns or social constructs within society or Joe's. It requires endless hard work, trying to work together with people from different backgrounds, dealing with mishaps and failures, trying to resolve disagreements, and slowly, incrementally changing the world a little bit at a time. With the victories and all the fun, but also the despair and sometimes loneliness.

We try and reach consensus about our shared values and goals, and the ways to achieve these. We do that in more formal ways, through email lists and (sometimes) meetings, but also in more informal ways, in talks and discussions one–on–one or with several people.

We do not always agree, on methods nor on aims, but we always try to find mutual ground and work together to find solutions to the problems that arise, as allies, if not friends. If the problem doesn't get solved this way, we try to implement a mediation trajectory, inviting people uninvolved in a conflict to help resolve it. We would like to encourage people that visit Joe's to deal with problems inside Joe's in a likewise manner. If however this does not work, it is always possible to ask the help of a volunteer. If you do not feel comfortable with this you can also mail the entire volunteer list and we can figure out a solution together.

Anyone who wants to help out or organize an event at Joe's is more than welcome. We are always looking for people to run their own events and initiatives from Joe's. We invite you to take responsibility with us. We ask you to help us keep the space open literally and figuratively. Joe's stays open by working together and by finding ways to make that possible.

Joe's Garage, since June 2005
Joe's Garage, Pretoriusstraat 43, Amsterdam
joe [at] lists [dot] squat [dot] net https://www.joesgarage.nl/

Getting to Joe's Garage by public transport:
– Train station Amsterdam Muiderpoort, 10 minutes walk.
– Metro station Wibaustraat, 15 minutes walk.
– Tram 19 or Bus 41, Bus–/tramhalte: Pretoriusstraat, 1 minute walk.

Find us on OpenStreetMap: https://www.openstreetmap.org/way/147554488

Upcoming events:
https://squ.at/joe
iCal feed (events feed): https://radar.squat.net/ical/node/41

Services offered: Advocacy, * (ANY/ALL Types); Art Project; Community Service Program; Documentation, Capitalism (the ruthless sort), Issues with & Solutions to; Documentation, Disaster Planning; Documentation, Disaster Preparedness Guidance, Community Groups; Documentation, Economic; Education, Cultural; Education, Soveriegnty; Education, Unschooling; Event Listings; Events, Community Meetings; Events, Potluck Meals; Events, Protest Actions; Facility: Community Center; Food * (ANY/ALL Types); Food Distribution, Meals, Soup Kitchen; Free Store; Information Resource, Alternative Schools/Education; Information Resource * (ANY/ALL Types); Information Resource, How to Organize; Information Resource, Sharing Networks/ Timebanks; Logistics Coordinator / Manager, Volunteer; Meals * (ANY/ALL Types) ; Meals, Congregate Feeding, Meals; Meals, Vegan; Mutual Aid; New "Business" Models; New "business" models, Economic; New "Business" Models, Education; New "business" models, Food Production/Distribution; New "business" models, Government; New "business" models, Intel/Mgmt; New "business" models, Sustainable Societies; Recycling Network, Database for Trading/Re–use (NO FEE); Recycling, Services * (ANY/ALL Types); Services *0* (Choose this if You Provide or Need ANY Type of Social Services); Social Events, Party / Festival; Training, Activism; Volunteer Opportunities, In General * (ANY/ALL Types)
Campaigns: Alternative Societies; Anti–Colonialism / Anti–Racism / Decolonializers; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; Ending Colonialism; Ending Extreme Poverty; Ending Gross Inequity; Ending Racism / Colonialism / Systemic Oppression; New "Business" Models; Social Activists/Organizers; Social Change Initiative
Updated Sep 15, 2023 · https://reliefdb.org/shelters/10615

OR

Free Geek [free or low cost computers for people/orgs]

Volunteer Camp · Open

OR

Web www.freegeek.org/about
Service Temporary

Free Geek is a 501(c)(3) organization with a mission to sustainably reuse technology, enable digital access, and provide education to create a community that empowers people to realize their potential.

Computers help us in many ways, but the move toward a digital future isn't without its share of hurdles. Many individuals lack the resources necessary to purchase a computer or get the training required to use digital technology. At the same time, the rapid pace of technology consumption and turnover means that over 2 million tons of hazardous e–waste is created each year in the United States. Free Geek's goal is to divert technology that would otherwise be recycled or thrown away, refurbish it, and give it back to our community at no or low cost.

Services offered: Communications, Equipment * (ANY/ALL Types); Computer, Equipment * (ANY/ALL Types); Recycling, Batteries; Recycling, Cell Phones; Recycling, Computers & Electronics; Recycling, Services * (ANY/ALL Types); Social Enterprise (low–profit BUSINESS)
Campaigns: Bartering Network; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; Ending Extreme Poverty; Ending Gross Inequity; Ending Pollution; Environmental Sustainability; New "Business" Models; Social Change Initiative
Updated May 3, 2021 · https://reliefdb.org/shelters/10429

PR

Casa Pueblo, solidarity oriented, community solar, worker rights

Volunteer Camp · Open

Adjuntas, PR
Web www.casapueblo.org
Service Temporary

Extensive article about their work, which we heard first of on Democracy Now

https://kth.diva–portal.org/smash/get/diva2:1789694/FULLTEXT01.pdf

Articles about Casa Pueblo

https://www.elnuevodia.com/topicos/casa–pueblo/

"Casa Pueblo has been the driving force behind community solar in Adjuntas, a mountainside town of about 18,000. In an area where some people were without power for 11 months after Maria, the organization was able to install 700 solar panels and provide 220 kilowatts to more than a dozen businesses downtown. Second–hand EV batteries donated by automaker Rivian provide a megawatt of battery storage and allow Puerto Rico's first community–owned microgrid to provide power independent of the grid for up to 10 days.

Casa Pueblo worked with nonprofits like the Honnold Foundation and the Community Solar Energy Association of Adjuntas to fund the $2 million project. And while the merchants pay for the energy they use, their rates are significantly lower than Luma's. Profits are used for maintenance and to finance rooftop solar installations for low–income residents."

See more at:

https://www.cnet.com/home/energy–and–utilities/puerto–ricos–solar–revolution–what–we–can–learn–from–the–islands–energy–crisis/

Democracy Now programs about Arturo Massol Deyá, Executive Director:

https://www.democracynow.org/appearances/arturo_massol_deya

[link below]Presentation of the latest book by Arturo Massol Deyá, Democracia y energía: desafiando la economía de los combustibles fósiles por un país propio. San Juan, Puerto Rico: Ediciones Callejón, 2022.

Arturo A. Massol Deyá is the executive director of Casa Pueblo de Adjuntas, a community–based group with over 40 years of services in natural resources conservation, education, and sustainable development. A graduate of the public school system (1986) and the University of Puerto Rico (1990), he obtained his doctoral degree from the Center for Microbial Ecology at Michigan State University in 1994. Since then he has been a faculty member at the Department of Biology of the University of Puerto Rico Mayagüez Campus where he established the Tropical Microbial Ecology Lab. He has been a principal investigator of projects on microbial ecology with emphasis on biological processes aimed at restoring contaminated environments. After the direct impact of Hurricane Maria over Puerto Rico on September 20, 2017, Dr. Massol–Deyá, together with Casa Pueblo, has led a community aid response that aims to change the energy landscape of a country dependent on fossil fuels to one based on renewable energy sources.

https://www.amherst.edu/index.php/academiclife/colloquia/center–humanistic–inquiry/salon–series/node/890129

Services offered: Advocacy, * (ANY/ALL Types); Advocacy, Environmental, Solar; Agriculture/Farming/Gardening Resource; Community Service Program; Mutual Aid; New "business" models, Economic; New "business" models, Sustainable Societies
Campaigns: Anti–Colonialism / Anti–Racism / Decolonializers; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; New "Business" Models; Puerto Rico Hurricane Maria Recovery; Social Activists/ Organizers; Social Change Initiative
Updated Aug 31, 2023 · https://reliefdb.org/shelters/10600

Worldwide

Anonymous (hacker/tech community)

Info/Hotline · Open

Service Temporary

This is a loosely organized group of techs and tech–fans, that have goals for "the world". Being "peace loving", the group acribes to non–violence, but appears to find "hacking" to be acceptable, as long as it's not attacking a person. Good organizers. It's hard to tell, of course, if they are capable of anything but isolated attacks and "inspiration". But the certainly are building a lot of interesting tools.

They like to be "anonymous", and so don't have a central website, or better said, don't "admit" to having a central website, which is ironic, since they are "all about transparency". Perhaps they mean all about transparency for governments. And/or big orgs? If someone can shed some light on it, that would be great.

a core group of organizers: http://en.wikipedia.org/wiki/LulzSec

another core group is working on resilient networks, in case large corps/governments decide to take down networks, or deny access to "the people".

Other interesting links:

http://www.whatis–theplan.org/t6835–latest–community–news–and–updates#66477

This is apparently, a group helping organize "stuff"...whether it be "an" attack, or "the" revolution, it appears to be the central dashboard, or one of them.

Services offered: Advocacy, Economic Justice for Impoverished Populations; Advocacy, International Policy; Counseling, Support Group * (ANY/ALL Types); Demographic Served: Sustainable Communities; Demographic Served: Victims of Economic Injustice, Urban; Demographic Served: Vulnerable & Marginalized Populations; Documentation, Capitalism (the ruthless sort), Issues with & Solutions to; Documentation, Disaster Planning; Documentation, Disaster Preparedness Guidance, Community Groups; Documentation, Economic; First Responder, Worldwide; Information Resource, Economics, Sustainable; Information Resource, Online Networking, Blog; New "Business" Models; Services, Disaster Preparedness; Support for "All" Disasters; Tech, Data Solution Architects, Humanitarian; Tech, IT, Volunteer; Tech, Web Developer/Design Volunteers; Tech, Web Developer, Volunteer; Tech, Web Mapper, Volunteer; Volunteer, Virtual Volunteer Meeting Place (Blog/Forum/Discussion Board)
Campaigns: Alternative Societies; Crisis Mappers (GoogleGroup); Ending Extreme Poverty; New "Business" Models

Updated Oct 30, 2011 · https://reliefdb.org/shelters/9019

Community Bridge [cooperative people–centric alternative to Zoom and other tools]

Info/Hotline · Open

Web communitybridge.com
Service Temporary

Editor note: this is THE platform to choose instead of Zoom, which sells your data and records and shares with governments, third party corporate affiliates, etc. Why support a HUGE ruthless capitalist Zoom, instead of a Black owned small cooperative? We can't think of ANY reason. Community Bridge is free, and they live on donations. Please use Community Bridge and/or donate...

Oh, also, if you're the admin, you can turn on the "white board" function and all participants can draw on the same white board. It's fun AND nourishs community.

OH and NEW FEATURE! while you're on the video meeting, you can collaborate on documents RIGHT IN THE CHAT and download the doc after/anytime and the new feature is that you can convert the doc TO A PRESENTATION format! Yippee! Go Community Bridge!!!

Services offered: Art Project; Assistance, for non–profits, Collaboration Tool; Business Services, Co–Op oriented; Community Service Program; Demographic Served: Sustainable Communities; Facility: Meeting space; Local Businesses, Social Enterprises; Mutual Aid; New "Business" Models; New "business" models, Economic; Services *0* (Choose this if You Provide or Need ANY Type of Social Services); Services, For Non–Profits; Services, Tech, Web Hosting; Tech, Computer Networking Services; Tech, Data Solution Architects, Humanitarian; Volunteer Opportunities, In General * (ANY/ALL Types); Youth, Leadership Development
Campaigns: Agaric Technology Collective, a worker–owned cooperative [Co–op]; Alternative Societies; Anti–Colonialism / Anti–Racism / Decolonializers; Arts Community / Artist Network; Black Community; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; Ending Extreme Poverty; Ending Gross Inequity; Ending Racism / Colonialism / Systemic Oppression; New "Business" Models; Social Activists/Organizers; Social Change Initiative; Worker Owned Co–Operatives

Updated Jul 1, 2023 · https://reliefdb.org/shelters/10581

Cosmos Cooperative [w/Infinite Conversations online community]

Volunteer Camp · Open

Web cosmos.coop
Service Temporary

Check out their community blog!!!

https://www.infiniteconversations.com/

hundreds of conversations, thousands of posts!

Services offered: Art Project; Community Service Program; Education, Cultural; Information Resource, Alternative Schools/Education; Information Resource * (ANY/ALL Types); Information Resource, Online Networking, Blog; Social Event, Networking Group *any/all types; Social Event, Writing Group
Campaigns: Agaric Technology Collective, a worker–owned cooperative [Co–op]; Alternative Societies; Anti–Colonialism / Anti–Racism / Decolonializers; Arts Community / Artist Network; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; New "Business" Models; Social Change Initiative
Updated Dec 26, 2023 · https://reliefdb.org/shelters/10630

Economic Democracy [education/advocacy]

School · Open

Web www.economicdemocracy.us
Service Temporary

"Economics for Emancipation is a course created by the Center for Economic Democracy (CED) and the Center for Popular Economics (CPE)

The current version of this course is the result of many years of work first led by the Center for Popular Economics (CPE) – a collective which was founded in 1979 by radical (or heterodox) economists out of the University of Massachusetts Amherst. They ran a yearly “Summer Institute” for union organizers in New England. Word spread over the decades, as organizers from across the country traveled to Amherst for the week–long in–person training which was rooted in popular education practices meant to serve real people and communities. This was and continues to be novel within the Economics field."

Services offered: Community Standards, List of; Documentation, Capitalism (the ruthless sort), Issues with & Solutions to; Information Resource, How to Organize; New "Business" Models; New "business" models, Economic; New "Business" Models, Education; Training, Classes, Online, Higher Ed, Economics
Campaigns: Agaric Technology Collective, a worker–owned cooperative [Co–op]; Economic Solidarity and Cooperativism; New "Business" Models
Updated Jun 23, 2023 · https://reliefdb.org/shelters/10579

Logic School [online experiment for tech workers]

School · Open

Web school.logicmag.io
Service Temporary

"Logic School is an online, experimental school for tech workers produced by Logic Foundation with support from Processing Foundation.
Our curriculum draws from the worlds of activism, design, and software engineering. Our program cultivates critical thinking about technology and its impact. We are a community built school.

Logic School has a grassroots theory of change. We believe the people who make the tech industry run—its workers—have the power to not only transform it, but to build and imagine new technologies.

At Logic School, we’re guided by the idea of “underlying conditions” – what are the underlying conditions that have grown the world we live in now? What are the underlying conditions we need to create, to live in the world we want? We believe technology (from the distributed web to ancestral technologies) has a role to play in answering these questions."

Services offered: Community Outreach Programs; Community Service Program; Community Standards, List of; Demographic Served: Sustainable Communities; Education, Cultural; Education, Soveriegnty; Education, Traditional Ways; Education, Unschooling; Events, Community Meetings; Information Resource, Alternative Schools/Education; Information Resource * (ANY/ALL Types); International Disaster Response; Market/Industry Significance; New "Business" Models; New "Business" Models, Education; New "business" models, Sustainable Societies; School, Adult Education/Adult School; Social Event, Networking Group *any/all types; Social Event, Solidarity; Training, Activism; Training * (ANY/ALL Types of Instruction) ; Training Classes, Business Skills; Training Classes, Communication Skills; Training, Classes, Online, Higher Ed, Business, Specifically Co–Op; Training, Classes, Online, Higher Ed, Governance; Training Classes, Online/Virtual Training; Training, Micro–Economic Entrepeneurship; Volunteer Opportunities, In General * (ANY/ALL Types); Youth, Leadership Development
Campaigns: Agaric Technology Collective, a worker–owned cooperative [Co–op]; Anti–Colonialism / Anti–Racism / Decolonializers; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; Ending Colonialism; Ending Gross Inequity; New "Business" Models; Social Activists/Organizers; Social Change Initiative; Worker Owned Co–Operatives
Updated Jun 23, 2023 · https://reliefdb.org/shelters/10576

P2P Foundation

Info/Hotline · Open

Web p2pfoundation.net/Alternative_Economics,_Alternative_Societies
Service Temporary

Campaigns: Alternative Societies; New "Business" Models
Updated Nov 4, 2011 · https://reliefdb.org/shelters/9037

PostEezy [place to share info WITHOUT A LOG IN, super cool!]

Info/Hotline · Open

Web www.posteezy.com
Service Temporary

The link above brings you to an org that hosts a blog/sharing site which allows you to POST wtihout having to Log–in!!! How cool is that! Please support their work by USING their site!!!

from PostEezy's website:

"The concept that lies at the heart of Posteezy couldn't be simpler: it will let you post whatever you like without creating an account or logging in. It's a simplified and anonymous approach to posting, gathering and sharing information. Posts can include pictures, links, video embeds and more. It's also easy to share and extend on other social networks. Frequent vistors can create an account to track their posts, make a profile and message others. Started in 2010, this microblogging startup was created with an emphasis on posting, receiving, and viewing news and information in the most effective way. Today, we have 100,000+ posts, thousands of users and are part of the AddThis sharing network. The company itself is based in Santa Barbara. With no login, easy access, and the ability to post pictures, video, news... Posteezy is the best place for all your content."

Here's the PostEezy post we made to share Hurricane Helene and other resources: https://www.posteezy.com/hurricane–helene–recovery–resources–and–orgs–donate–0
SUPER EASY! and you can share pics [one per post]

Services offered: Directories, Online Database Resource; Information Resource ⁎ (ANY/ALL Types); Information Resource, Online Networking, Blog
Campaigns: Economic Solidarity and Cooperativism; New "Business" Models
Updated Sep 29, 2024 · https://reliefdb.org/shelters/10639

Tech Workers Coalition [Tech Workers Rights, Community Guidelines]

Volunteer Camp · Open

Web techworkerscoalition.org
Service Temporary

[see updates at above link]

A Tech Workers' Bill of Rights
Last updated 16 Dec 2020

Technology wields immense power. It fosters connection, creativity, and curiosity across the globe. Alongside the human connections fostered through tech, however, we see tech companies abusing privacy, reproducing inequality, surveilling already over–policed communities, exploiting workers and the environment, and stoking hatred and violence in our world. It is vital that workers gain the ability to shape the products we build and the work we do.

As tech workers, we represent a range of job roles, work environments, and salary levels. We are the creative, technology, academic, and office workers who deserve a say in the products and services we build. We are warehouse workers facing dangerously inadequate workplace safety protocols. We are customer service representatives squeezed to work more and more hours with insufficient pay and benefits. We are part time, gig and contract workers of all kinds who want to to protect our livelihoods in a highly competitive landscape.

The Tech Workers' Bill of Rights aims to protect and support everyone under the tech industry umbrella, no matter their job level or title, income, education, background or life experience. Additionally, in an industry where leadership is overwhelmingly homogenous, we strive to amplify the voices of the most vulnerable and oftentimes most invisible workers in this industry.

We commit to prioritizing the voices of those workers who have been marginalized within the tech industry through discrimination based on gender or gender presentation, race, class, age, ability, personal beliefs, immigration status, sexual orientation, neurodiversity and other differences.

The Tech Workers' Bill of Rights is undergirded by the core values of equity, empowerment, representation accountability, safety, autonomy, fairness, and freedom. Through our Bill of Rights we not only commit to upholding these values, but also to building a more just and equitable future for all tech workers.

Equity

Workers deserve fair and inclusive work environments free from all discrimination. Workers have the right to a harassment–free workplace regardless of race, class, age, ability, personal beliefs, immigration status, sexual orientation, neurodiversity or any other differences. Employers should provide accommodations for workers with disabilities and should work towards creating a diverse and inclusive workplace.

Empowerment

Workers should have input in decision making around their working conditions. Changes in working conditions should not solely be decided by and handed down from the top. Workers should have meaningful input and be included in discussions when

working conditions change. This could include but is not limited to, working hours, office/remote conditions, equity, paid time off, benefits, and contracts.

Representation

Workers should have a meaningful say in business decisions, including company strategy and ethical standards. Our responsibility in the tech industry should be to people, communities, and the environment rather than solely to profit. This means that workers should have the protected right to individually and collectively raise concerns about products, initiatives, features, or their intended use that is, in their considered view, unethical.

Accountability

Workers deserve equality and transparency when it comes to hirings, firings, and Human Resource (HR) practices. Workers should have full transparency into hiring practices, employee evaluations, promotions and raises, HR processes (including processes around sexual, racial, and other forms of harassment and discrimination), and salary and benefits, including executive salary and benefits. All workers deserve due process before firing, to know if they are on a performance improvement plan, and the ability to raise questions, concerns, and counterpoints. Workers deserve full transparency and upfront communication when it comes to decisions around restructuring and layoffs.

Safety

Workers have the right to safe working conditions. Workers have the right to a physically and emotionally safe and accessible work environment, with, at minimum, an office space compliant with commonly accepted accessibility practices. Workers have the right to work in a cooperative environment that does not pit workers against one another. If workers feel unsafe coming into the office, employers should make every effort to allow them to work remotely. Workers should be free from overly–broad non–disclosure agreements that silence victims and hide unsafe workplace conditions.

Fairness

Workers deserve equal pay for equal work. Workers should be paid at least a living wage for their work, without regard to any discriminating personal attribute such as those mentioned above. Workers should be free to discuss their compensation with their coworkers without fear of repercussion. Workers have the right to full transparency around promotions and raises, and explicit criteria to achieve them. Regardless of job classification, whether full–time or independent contractor, on–site or remote, workers are entitled to fair and equitable pay and working conditions and should be compensated for any excessive hours worked.

Freedom

Workers should be free to express themselves, dissent, and organize without fear of repercussion or retaliation. Workers have the right to a workplace that is free of retaliation from management or other employees. Regardless of employment status, workers deserve the ability to freely discuss salary and benefits, job security in the face of disagreement, input into employment contracts, and equal protections for organizing. Employers should not conduct active, targeted monitoring of communication between workers. Workers should be free to speak about their lived experiences, without the restrictions of non–disparagement clauses. Workers should never be forced into mandatory arbitration, so as to retain their full legal rights.

This Tech Workers' Bill of Rights was created by people with varied experience in the tech industry, and in life. This is the first iteration of a living document that we are working to improve, evolve, and include more voices in. Whether you see yourself reflected in this document, don't see yourself here but want to, or have questions or ideas to get involved, please join us. We want to hear from you in order to grow our collective voice in order to make the tech industry better for everybody!

The Tech Workers' Bill of Rights is endorsed by:
The Tech Workers Union 1010.
Kickstarter United.
Tech Workers Coalition.
Silicon Valley DSA and CODE–CWA

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Our Values and Code of Conduct

The Tech Workers Coalition seeks to redefine the relationship between tech workers and Bay Area communities. Through activism, civic engagement, direct action, and education, we work in solidarity with existing movements towards social justice and economic inclusion.

Membership

We are open to all workers in the tech industry, friends and allies. We believe in respect, compassion, understanding and inclusion. We expect all community members to act in accordance with these values.

We reserve the right to reject membership based on the following:

* Being employed in a management role (i.e. with firing power)
* Employed in a role that is in support of the prison–industrial complex (police, prosecutors, prison industry, etc)
* Your desire to be part of TWC is compromised by a business interest. For example, you want access to our members to

promote your product, or to do user testing
* You work as a journalist

If you have any questions about this, feel free to reach out via email.

Values of Participation

Show up. We value all forms of participation, but the most important way to participate is through in–person participation in events, actions, and meetings, as possible. We get things done by people showing up.

Expect best intentions. Aspire to acting in friendship—make TWC comfortable, welcoming, supportive, respectful, sincere, and open.
When giving feedback, keep it constructive. We value honesty, but only for the purpose of improvement, not for the sake of cruelty. On the opposite side of the spectrum, sugar–coating feedback in order to spare someone's feelings is not necessarily constructive either. The goal is to be supportive, honest, and thoughtful.

Relevance. Our Slack is a workspace and we hope to keep it unobtrusive and accessible. Work to stay on–topic and take digressing conversations into other spaces—new channels, private groups, other platforms, etc.
Harassment and Abuse

We believe disagreement and differences of opinion are a natural part of community and are important to work through when building community, strategizing, and learning from one another, but we do not tolerate harassment in any form. Participants who engage in harassment or abuse may be removed from the group at the discretion of the organizers.

Harassment includes, but is not limited to

* Unwelcome comments regarding a person's lifestyle choices and practices
* Deliberate intimidation or antagonism
* Exclusionary jokes or comments
* Unwelcome sexual attention or physical contact
* Sustained disruption of meetings, events, or online discussion
* Continued one–on–one communication after requests to cease
* Comments that reinforce social structures of domination (related to gender,
gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age, religion)
* Threats of violence
* Abuse includes, but is not limited to Trolling, misdirection, and disrespectful use of resources and access

If you have been harassed or have witnessed abuse, please bring this to the attention of the group organizers (in meetings).

While in practice most actions from moderators and administrators will be friendly reminders, they should act on complaints/ reports quickly and involve other team members if necessary. They should take appropriate, usually private, action if they see any abuse or harassment. They must be sensitive to cultural differences, time zones, etc., but take prompt action when necessary.

Be Mindful of What You Say and Write

TWC participants should be mindful of what they write and say in public TWC meetings and in pseudo–public channels like Slack. Be aware that Slack maintains records of our conversations indefinitely. Do not say anything in a non–private channel that you do not want becoming public. Participants should also be aware that members of the press may be present or in Slack channels. While we ask them to keep what they read and hear off the record, we cannot control what they publish.

Projects

We organize much of our efforts and organization in projects. Projects are organized by one or two individuals who are responsible for being a point of contact to the broader organization, and reporting back to the larger group during our organizational meetings.

Projects are a touchstone for new members who want to participate, and we encourage project teams to reach out to new participants.

Projects should form their own topics within Slack. Many start with the prefix #proj–. See Project/Discussion Channels.

Slack

Etiquette

Manage your notifications. TWC Slack can become quickly overwhelming without proper notification management. We recommend turning off notifications for all but your own name and any specific words or terms of interest to you. (To do this, open Slack, click on the team name, then 'Preferences' and 'Manage.'). Only join channels you wish to follow—have no shame in leaving or muting a channel that you don't have the desire or time to participate in.
Use direct messages. Members of this Slack range in expertise, talent, and experience. Feel free to reach out to folks with specific questions or needs.This is also a good space to take tangential conversations—no need to do everything in public.

Avoid @channel or @here in #general or high traffic channels unless your message is important to everyone in that channel
Channel Guide

Channels come and go on Slack, but here are some long–living channels:

#articles: interesting reads
#calendar: TWC events calendar items
#events: things going on that you might want to know about (not limited to TWC events)
#general: general announcements
#meetings: conversation about our org–wide meetings
#workplace–conditions: conversations about working conditions and experiences in the tech industry

Services offered: Advocacy, * (ANY/ALL Types); Advocacy, Human Rights; Advocacy, Social Justice; Advocacy, Social Justice, Fair Labor/Worker Rights; Advocacy, Worker Rights; Assistance * (ANY Type of: Referrals or "How to" Assistance); Assistance, for non–profits (In General); Community Outreach Programs; Community Service Program; Community Standards, List of; Demographic Served: Sustainable Communities; Documentation, Capitalism (the ruthless sort), Issues with & Solutions to; Documentation, Standards, Health & Human Rights; Documentation, Volunteer Management Guidance; Education, Cultural; Education, Soveriegnty; Education, Traditional Ways; Education, Unschooling; Event Listings; Events, Community Meetings; Events, Protest Actions; Information Resource * (ANY/ALL Types); Information Resource, Constitutional Rights; Information Resource, Economics, Sustainable; Information Resource, How to Organize; Information Resource, Management Advice; Information Resource, Watchdog Site, Social Justice; Information Resource, Watchdog, Transparency & Accountability; Market/Industry Significance; New "Business" Models; New "business" models, Economic; New "Business" Models, Education; New "business" models, Government; New "business" models, Sustainable Societies; School * (ANY/ALL Types); Services *0* (Choose this if You Provide or Need ANY Type of Social Services); Social Event *(any/all types) see also category "Events"; Social Event, Networking Group *any/all types; Social Event, Solidarity; Training, Activism; Training * (ANY/ALL Types of Instruction) ; Training Classes, Business Skills; Training, Government Policy; Training Government, Training on How it Works; Training, Micro–Economic Entrepeneurship; Volunteer Opportunities, In General * (ANY/ALL Types); Youth, Leadership Development; Youth, Mentor Program
Campaigns: 2026 Venezula Earthquakes; Agaric Technology Collective, a worker–owned cooperative [Co–op]; Alternative Societies; Anti–Colonialism / Anti–Racism / Decolonializers; Arts Community / Artist Network; Bartering Network; Co–Operative Businesses, Coops, Co–ops, Cooperatives; Economic Solidarity and Cooperativism; Ending Colonialism; Ending Extreme Poverty; Ending Gross Inequity; Ending Racism / Colonialism / Systemic Oppression; Helping People Suffering from the Gaza Occupation; New "Business" Models; Social Activists/Organizers; Social Change Initiative; Unions
Updated Jul 1, 2023 · https://reliefdb.org/shelters/10580

Transition Towns (Transition Network) Sustainable Communities

Info/Hotline · Open

Web www.transitionnetwork.org
Service Temporary

This group helps communities develop process and policies so that they will become more resilient and economically/ecologically sustainable in a "post–carbon" world.

Go to the link above for guidelines on how to become a "transition town".

Services offered: Advocacy, Environmental; Advocacy, Environmental, Energy; Advocacy, Environmental, Land Preservation; Advocacy, Environmental, Solar; Advocacy, Environmental, Water; Advocacy, Environmental, Wildlife; Agriculture/Farming/Gardening Resource; Assistance, Referrals * General Information & Referral; Demographic Served: Artists/Artist Communities; Demographic Served: Environmental Disaster, Populations Affected by; Demographic Served: Social Peers; Demographic Served: Survivors, Natural Disaster Impacted Communities; Demographic Served: Sustainable Communities; Demographic Served: Victims of Economic Injustice, Urban; Demographic Served: Victims of Environmental Injustice; Demographic Served: Vulnerable & Marginalized Populations; Disaster Mitigation, Economic, Community; Disaster Mitigation, Environmental; Disasters in the Making/Disasters Waiting to Happen (reports of risk of disaster); Documentation, Disaster Planning; Documentation, Disaster Preparedness Guidance, Community Groups; Documentation, Environmental Education; Documentation, Standards, Health & Human Rights; Event Listings; Events, Community Meetings; Information Resource, Economics, Sustainable; Information Resource, Environmental Education; Information Resource, Environmental Education, Energy Conservation; Information Resource, Environmental Education , Recycling; Information Resource, Environmental Impacts; Information Resource, Recycling Methods; Information Resources, Disaster Mitigation; New "Business" Models; New "business" models, Government; New "business" models, Sustainable Societies; Services, Disaster Preparedness; Training, Government Policy; Training Government, Training on How it Works
Campaigns: Alternative Societies; Ending Extreme Poverty; Ending Pollution; Nature Conservancy; New "Business" Models; Social Activists/Organizers; Transition Towns (Transition Network)
Updated Sep 18, 2011 · https://reliefdb.org/shelters/8969

Other locations

Anti–Eviction Mapping Project [tenant organizing/rights resource]

Info/Hotline · Open

Web antievictionmap.com
Service Temporary

Killer resource for understanding eviction, the tools landlords use and get policy makers to implement. LEARN THE NUMBERS!

Services offered: Advocacy, * (ANY/ALL Types); Advocacy, Health & Human Rights; Advocacy, Housing, Community, Housing Development; Advocacy, Housing, Eviction Defense; Advocacy, Housing, Fair Housing; Advocacy, Human Rights; Advocacy, Womens Rights; Community Outreach Programs; Community Service Program; Community Standards, List of; Demographic Served: Sustainable Communities; Documentation, Standards, Health & Human Rights; Education, Soveriegnty; Education, Traditional Ways; Education, Unschooling; Event Listings; Events, Community Meetings; Events, Protest Actions; Information Resource * (ANY/ALL Types); Information Resource, Constitutional Rights; Information Resource, How to Organize; Information Resource, Legal Templates; Information Resource, Management Advice; Information Resource, Watchdog Site, Government; Information Resource, Watchdog Site, Social Justice; Market/Industry Significance; New "Business" Models; New "business" models, Economic; New "business" models, Government; New "business models", housing; New "business" models, Sustainable Societies; Services *0* (Choose this if You Provide or Need ANY Type of Social Services); Services, For Non–Profits; Social Event *(any/all types) see also category "Events"; Social Event, Networking Group *any/all types; Social Event, Solidarity; Training, Activism; Training * (ANY/ALL Types of Instruction) ; Volunteer Opportunities, In General * (ANY/ALL Types); Youth, Leadership Development; Youth, Mentor Program
Campaigns: Alternative Societies; Anti–Colonialism / Anti–Racism / Decolonializers; Arts Community / Artist Network; Black Community; Economic Solidarity and Cooperativism; Ending Extreme Poverty; Ending Gross Inequity; Ending Racism / Colonialism / Systemic Oppression; New "Business" Models; Social Activists/Organizers; Social Change Initiative
Updated Jun 23, 2023 · https://reliefdb.org/shelters/10577

InPowerMovement (reducing wireless emanations) (good privacy/terms policy!) (legal templates)

Info/Hotline · Open

Web inpowermovement.com/liability–action–document–templates
Service Temporary

This group helps people reduce the electrical emanations from utility meters. New "smart meters" are like a microwave oven running 24x7 in your basement. If you have gas, electric AND water meters...that's like 3 microwave ovens running all day/night. AND it sends emanations (dirty electricity) all over your house, via "noise" that can be harmful to health, heart/safety monitors, etc.

The group has given up asking utilities to help and is instead showing people how to invoke "administrative law" to impose liability on these utilities when they do not help a homeowner get rid of these meters. To do this, they suggest that you use the templates provided to give notice to the companies.

Check out their terms of service: https://inpowermovement.com/terms/

Their privacy policy reserves the right to change it without notification... so it's not perfect, but their terms of service seem to indicate their heart is in the right place!

"By using this Website, you consent to be of service to the highest good for yourself and for humanity, on all levels, with your service supporting a global emancipation of the human race from unnecessary and outdated systems of bondage and suppression."

Services offered: Advocacy, * (ANY/ALL Types); Advocacy, Environmental; Advocacy, Health & Human Rights; Advocacy, Human Rights; Advocacy, Privacy/Ethics, GOOD PRIVACY POLICY; Advocacy, Privacy/Ethics, GOOD PRIVACY POLICY, for advocacy groups; Advocacy, Reducing Impact of Wireless Emanations; Advocacy, Social Justice; Advocacy, Special Needs Folks; Assistance, Referrals, Legal Information & Resource Referrals (For Elders/Seniors); Demographic Served: Autism Spectrum; Demographic Served: Caregivers; Demographic Served: Critically Ill; Demographic Served: Disabled, Persons With Disabilities; Demographic Served: Homebound; Demographic Served: Low Income Folks; Demographic Served: Special Needs; Demographic Served: Sustainable Communities; Demographic Served: Vulnerable & Marginalized Populations; Documentation, Capitalism (the ruthless sort), Issues with & Solutions to; Information Resource * (ANY/ALL Types); Information Resource, Constitutional Rights; Information Resource, Environmental Education; Information Resource, Environmental Impacts; Information Resource, Legal Templates; Information Resource: Watchdogs, Environmental; New "business" models, Government; New "business" models, Sustainable Societies; Resource Website for "Green" (incl socially just) Products/Services; Resource Website for "Green" Living Suggestions; Services, Legal Assistance; Services: Legal Assistance for Disaster Survivors; Services, Legal Assistance (For Low–Income Families); Services, Legal, Community, Environmental Issues; Training, Legal; Training, Micro–Economic Entrepeneurship
Campaigns: Economic Solidarity and Cooperativism; Ending Pollution; Environmental Sustainability; New "Business" Models; Social Change Initiative
Updated Jan 23, 2018 · https://reliefdb.org/shelters/10110

Our Data Our Bodies [data sovereignty advocacy/education]

Info/Hotline · Open

Web www.odbproject.org/about–us–2
Service Temporary

Services offered: Advocacy, * (ANY/ALL Types); Advocacy, Privacy/Ethics; Art Project; Assistance * (ANY Type of: Referrals or "How to" Assistance); Assistance, for non–profits (In General); Community Outreach Programs; Community Service Program; Community Standards, List of; Demographic Served: Sustainable Communities; Directories of Services & Programs * (ANY/ALL

Types); Documentation, Capitalism (the ruthless sort), Issues with & Solutions to; Documentation, Standards, Health & Human Rights; Education, Cultural; Education, Soveriegnty; Education, Traditional Ways; Education, Unschooling; Event Listings; Information Resource * (ANY/ALL Types); Information Resource, How to Organize; Market/Industry Significance; New "Business" Models; New "business" models, Sustainable Societies; Services *0* (Choose this if You Provide or Need ANY Type of Social Services); Services, For Non-Profits; Services, Social Services, General Social Services; Services, Tech, Web Hosting; Social Event *(any/all types) see also category "Events"; Social Event, Networking Group *any/all types; Social Event, Solidarity; Training, Activism; Training * (ANY/ALL Types of Instruction) ; Training Government, Training on How it Works; Volunteer Opportunities, In General * (ANY/ALL Types)
Campaigns: Agaric Technology Collective, a worker-owned cooperative [Co-op]; Alternative Societies; Anti-Colonialism / Anti-Racism / Decolonializers; Arts Community / Artist Network; Economic Solidarity and Cooperativism; Ending Colonialism; Ending Gross Inequity; Ending Racism / Colonialism / Systemic Oppression; New "Business" Models; Social Activists/Organizers; Social Change Initiative
Updated Jun 23, 2023 · https://reliefdb.org/shelters/10578

Seeding Soildarity [Indigenouse Mutual Aid / Advocacy]

Volunteer Camp · Open

Web seedingsovereignty.org
Service Temporary

from the website [see live links at the website]:

Seeding Sovereignty; an Indigenous-led collective, works to radicalize and disrupt colonized spaces through land, body, and food sovereignty work, community building, and cultural preservation. By investing in Indigenous folks and communities of the global majority, we cross the threshold of liberation together.

Rise with us. Grow with us.
What we're doing:
FACE THE FUTURE X FEAR THE KIDS MASK CAMPAIGN

FACE THE FUTURE X FEAR THE KIDS MASK CAMPAIGN
We're currently working to provide near 60,000 masks to Indigenous youth across 68 nations and 6 states after receiving a request from a representative at FEMA.

Join our buy one, give one mask drive and help to protect Indigenous students today!
MUTUAL AID artwork by Ade Cruz

MUTUAL AID artwork by Ade Cruz
In response to the escalating COVID-19 global pandemic Seeding Sovereignty has launched a long-term mutual aid program, now in its second phase called:

The Indigenous Impact Community Care Initiative.
LEARN ABOUT TRUTHSGIVING

LEARN ABOUT TRUTHSGIVING
November is recognized as Native American Heritage Month, a time that invites non-Natives to learn through the lived experiences of Indigenous folks throughout the so-called United States.
While many non-Natives celebrate Thanksgiving, our collective recognizes Truthsgiving.

DONATE TO INDIGENOUS IMPACT COMMUNITY CARE INITIATIVE FUND

Vulnerable communities are hit hardest by crises – especially those that purport to affect everyone.

Indigenous communities remaining strong and resilient during this global pandemic despite chronic, deep poverty, a youth suicide epidemic, violence to womxn, and myriad COVID-19 health complicating illnesses. Our communities will be last to receive desperately needed PPE, medical care and support.

Our Indigenous Impact Community Care Initiative works in partnership with Apache, Pueblo, and Navajo communities in New Mexico, in addition to Paiute, Lakota, Dakota, and Ojibwe communities around the country, where need is critical to immediately provide personal protective equipment and reusable masks to communities, distribute healthy food to elders and families, redistribute money to fund essential aid to those in need providing on-the-ground care to LGBTQIA+/Two Spirit and unsheltered relatives, and send Indigenous authored books to quarantined families.

We are committed to our intergenerational knowledge keepers and language bearers who sustain our communities, ways of knowing and provide grandparent and future ancestor medicine. Their Indigenous knowledge can help our global community during this climate crisis.

Indigenous peoples are on the frontlines and protect living forests, waterways and resist extractive projects for us all. During the COVID-19 crisis we are helping them first. Please join us!

Services offered: Advocacy, Environmental; Advocacy, Environmental, Energy; Advocacy, Environmental, Water; Advocacy, Environmental, Wildlife
Campaigns: 2020/2021 Pandemic, Coronavirus/COVID-19; Alternative Societies; Anti-Colonialism / Anti-Racism / Decolonializers; Bartering Network; Black Lives Matter; Economic Solidarity and Cooperativism; Ending Colonialism; Ending

Pollution; Ending Racism / Colonialism / Systemic Oppression; Environmental Sustainability; First Nations / Native Americans; Indigenous Mutual Aid; New "Business" Models; Social Activists/Organizers; Social Change Initiative
Updated Nov 29, 2020 · https://reliefdb.org/shelters/10393